Green Journals

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Journal Information

Journal Title	European Journal of Psychology of Education
Publisher	
ISSN	0256-2928
E-ISSN	
Database	AERES
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Correction to: Study on semantic diagram intervention for declarative knowledge learning in students with elevated learning anxiety
2026-11-5 Vol. 41 Issue 4
Authors: Chang Liu, Hu Wang
DOI: 10.1007/s10212-026-01202-1

Values and academic track choice in adolescence: validation of the value-based academic goals scale and relation to high-school track environments
2026-10-31 Vol. 41 Issue 4
Authors: Hila Segal, Ariel Knafo-Noam
DOI: 10.1007/s10212-026-01180-4

What does executive function mean to pre-service teachers?
2026-10-30 Vol. 41 Issue 4
Authors: Hidayet Dikici, Nurhan Atalay
DOI: 10.1007/s10212-026-01200-3

The association of mathematics self-efficacy with mathematics achievement in the digital age: a moderated sequential mediation analysis
2026-10-28 Vol. 41 Issue 4
Authors: Ekber Tomul, Selman Almış
DOI: 10.1007/s10212-026-01196-w

An idiodynamic investigation into task-specific WTC of Chinese EFL learners: a classroom-based study
2026-10-28 Vol. 41 Issue 4
Authors: Shaojie Li, Mengmeng Xu, Haihua Wang
DOI: 10.1007/s10212-026-01201-2

On the difficulty of rational numbers

2026-10-26 Vol. 41 Issue 4
Authors: Eileen Richter, Korbinian Moeller, Miguel Ruiz-García et al.
DOI: 10.1007/s10212-026-01199-7

Early stages of stereotype threat: When the benefit of theory of mind for reading fades in first graders

2026-10-26 Vol. 41 Issue 4
Authors: Dimitri Voisin, Leila Bensalah, Pascal Pansu
DOI: 10.1007/s10212-026-01194-y

Gendered pathways to interest in engineering programmes: the role of identity and anticipated sense of belonging

2026-10-24 Vol. 41 Issue 4
Authors: Mieke Cannaerts, Sofie Craps, Jenny Veldman et al.
DOI: 10.1007/s10212-026-01192-0

Which parental support may help: divergent associations of content and autonomy support with adolescents' exam-based mathematical achievement change

2026-10-24 Vol. 41 Issue 4
Authors: Qinyi Lin, Weijia Wang, Chunying Gao et al.
DOI: 10.1007/s10212-026-01189-9

The role of expectancy and value in the relationship between perceived teacher homework involvement and homework completion

2026-10-22 Vol. 41 Issue 4
Authors: Süleyman Avcı, Jianzhong Xu, Mustafa Özgenel et al.
DOI: 10.1007/s10212-026-01190-2