Green Journals

International Approved Journals

Journal Information

Journal Title	Asia Pacific Journal of Education
Publisher	Routledge
ISSN	0218-8791
E-ISSN	1742-6855
Database	SCOPUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Cultivating multicultural competence: pre-service teachers' descriptions and responses to cultural diversity in Hong Kong
2026-10-31 Pages 1-22
Authors: Jan Gube, Eunice Chau, Kerry J. Kennedy et al.
DOI: 10.1080/02188791.2026.2751970

Examining undergraduate students' demonstrated and perceived reliance on ChatGPT in collaborative problem solving
2026-10-27 Pages 1-29
Authors: Shaoming Chai, Gaoxia Zhu, Zhenhai He et al.
DOI: 10.1080/02188791.2026.2751966

"Navigating joy and pressure": emotion regulation among Chinese secondary school EFL teachers in the high-stakes testing context
2026-10-25 Pages 1-21
Authors: Ziling Zhu, Xinxin Wu
DOI: 10.1080/02188791.2026.2750526

Universal by whose reckoning? Reading A decolonial curriculum from the Asia-pacific
2026-10-15 Pages 1-4
Authors: Kyoung-Lee Kim, Jung-Hoon Jung
DOI: 10.1080/02188791.2026.2743162

Exploring the prediction of English learning self-efficacy by behavioural intention to use AI, dangerous beliefs in AI and AI skills
2026-10-1 Pages 1-20
Authors: Rui Jiang, Ying Zhou, Qinghua Zou et al.
DOI: 10.1080/02188791.2026.2737711

Gender ideology and its ruptures in locally produced ELT textbooks in Pakistan: a Southern critical discourse analysis
2026-9-28 Pages 1-25
Authors: Waqar Ali Shah
DOI: 10.1080/02188791.2026.2736491

From global commitments to national realities: mapping global citizenship education in South Korea's national curriculum reform
2026-9-13 Pages 1-21
Authors: Jiyoung Kang, Hwanbo Park, Hyekyung Park
DOI: 10.1080/02188791.2026.2727623

Teaching the pre-service student teachers with a blended approach: experiences, benefits, challenges, and recommendations from students and teachers
2026-9-11 Pages 1-26
Authors: Koon Teck Koh, Komar John, Shufi Salleh
DOI: 10.1080/02188791.2026.2727625

Reimagining STEM education in a tech-driven era: discovering innovative pathways in teaching and learning STEM
2026-9-8 Pages 1-3
Authors: Monica Widyaswari
DOI: 10.1080/02188791.2026.2728530

Development of the "Attitudes Towards Outdoor Education Scale (ATOES)" for early childhood teachers
2026-9-7 Pages 1-21
Authors: N. Berfin Yapar, Güneş Ezgi Demirci, Zeliha Demirci-Ünal et al.
DOI: 10.1080/02188791.2026.2727621