Green Journals

International Approved Journals

Journal Information

Journal Title	Behavioral Disorders
Publisher	
ISSN	0198-7429
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Database	AERES
Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Using a Contemplative Practice Intervention to Improve Educators' Attitudes Toward Students With Emotional and Behavioral Disabilities
2026-10-12
Authors: Kristine E. Larson, Rachel E. Durham, Michele Doyle-Wetzelberger et al.
DOI: 10.1177/01987429261486358

Delaware Study of Resegregation Patterns [Educational Redlining] for Behavioral Disabilities: The Urgency for Anti-Racist Special Education Practices and Policies
2026-8-24
Authors: Nicholas S. Bell, Verónica N. Vélez, Donna Y. Ford et al.
DOI: 10.1177/01987429261445094

Beyond Static Markers in Disproportionality Research: Studying Emotional/Behavioral Disorders in Cultural and Historical Contexts
2026-6-23
Authors: David Osher, Alfredo J. Artiles, Daniel J. Losen
DOI: 10.1177/01987429261449246

A Meta-Analysis of Self-Management Strategies to Enhance Educators' Teaching Performance
2026-5-29
Authors: Orhan Aydin, Ceren Ari-Arat, Mehmet D. Sulu
DOI: 10.1177/01987429261448214

An Intersectional Examination of the Master Narrative of Emotional and Behavioral Disorder and Its Entanglements With Multilingual Learners With Learning Disabilities Within the Least Restrictive Environment
2026-5-9
Authors: Sarah M. Salinas, David I. Hernández-Saca, Catherine Kramarczuk Voulgarides
DOI: 10.1177/01987429261429148

Brief Report: A Pilot Study of MoBeGo Across Settings
2026-5-4
Authors: Allison L. Bruhn, Ashley Rila, Erin Appleby et al.
DOI: 10.1177/01987429261442888

An Examination of Secondary Teachers' Perceptions of Personal Mental Health and the Recognition and Referral of Adolescent Anxiety Disorders
2026-4-24
Authors: Kendra V. Saunders, Diana Joyce-Beaulieu, Shujia J. Sun et al.
DOI: 10.1177/01987429261431238

Opportunities to Respond and Behavior-Specific Praise in the Juvenile Justice Setting: Teacher Professional Development and Coaching
2026-3-25
Authors: Katherine A. Graves, Chad A. Rose, Timothy J. Lewis
DOI: 10.1177/01987429261429143

Evaluation of Asynchronous Behavioral Skills Training for MSWO Preference Assessments With Pre-Service Special Education Teachers
2026-3-23
Authors: Kylie Ross, Art Dowdy, Tess Fruchtman
DOI: 10.1177/01987429261429149

Comparing Descriptive Assessments, Traditional, and Trial-Based Functional Analyses in Assessing Challenging Behaviors in Children With Autism Spectrum Disorder
2026-3-23
Authors: Emrah Gulboy, Serife Yucesoy-Ozkan, Gozde Tomris
DOI: 10.1177/01987429261429145