

## Journal Information

|               |                                                     |
|---------------|-----------------------------------------------------|
| Journal Title | Evaluation Review                                   |
| Publisher     |                                                     |
| ISSN          | 0193-841X                                           |
| E-ISSN        |                                                     |
| Database      | AERES                                               |
| Domain        | Health Sciences, Physical Sciences, Social Sciences |

## Classification History

| Year      | A+ | A | B | C |
|-----------|----|---|---|---|
| 2026      |    | ✓ | ✓ |   |
| 2025      |    | ✓ | ✓ |   |
| 2024      |    | ✓ | ✓ |   |
| 2023      |    | ✓ | ✓ |   |
| 2021/2022 |    | ✓ | ✓ |   |
| 2020      |    | ✓ | ✓ |   |
| 2019      |    | ✓ | ✓ |   |
| 2018      |    | ✓ |   |   |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

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| <b>Reconceptualising Evaluation and Assessment in the Era of AI: From Human-Centred Assessment to Hybrid Intelligence</b><br>2026-10-27<br>Authors: Andy Nguyen, Luna Huynh, Lesley Gardner et al.<br>DOI: 10.1177/0193841x261501223                                                                                                                                                                                                                                                                                                                         |
| <b>Book Review: Qualitative Methods in Digital Inquiry</b> SułkowskiŁukaszLehmanIgaSzczepańska-WoszczynaKatarzyna. <b>Qualitative Methods in Digital Inquiry</b> . Abingdon, UK/New York, USA: Routledge, Taylor & Francis Group, July 7, 2026, Volume: 5, 196 pp., US\$60.99, paperback, ISBN: 978-1-041-33946-5 (hardback); 978-1-041-33945-8 (paperback); 978-1-003-79031-0 (eBook), <a href="https://doi.org/10.4324/9781003790310">https://doi.org/10.4324/9781003790310</a><br>2026-9-26<br>Authors: Jessica Garneau<br>DOI: 10.1177/0193841x261492481 |
| <b>Job Mismatch, Overeducation and Overqualification in Canada: A Comparative Study of Immigrant and Native-Born Graduates From Canadian Postsecondary Institutions</b><br>2026-9-24<br>Authors: Trisha Einmann<br>DOI: 10.1177/0193841x261490779                                                                                                                                                                                                                                                                                                            |
| <b>Data-Driven Assessment of Regional Sustainable Development in China: A Hybrid Comparative Method</b><br>2026-9-23<br>Authors: Ao Zhang, Minghui Lv, Jun Shi et al.<br>DOI: 10.1177/0193841x261490169                                                                                                                                                                                                                                                                                                                                                      |

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| <b>Performance Analysis of Dynamic Entity Representation and Dual-Perspective Query Mechanisms for Document-Level Relation Extraction</b><br>2026-9-18<br>Authors: Yi Zhang, Xiuqi Ruan, Xinbin Cheng et al.<br>DOI: 10.1177/0193841x261491411                                                  |
| <b>Evaluating the Link Between Distributed Leadership, School Innovative Climate, and Teacher Job Satisfaction: A Doubly Latent Multilevel Structural Equation Modeling Approach</b><br>2026-9-8<br>Authors: Hoi Vo, Tran Le Huu Nghia, Karen Skilling et al.<br>DOI: 10.1177/0193841x261486510 |
| <b>Poor Transparency of Legal Methods in Empirical Studies of the Effects of Law: A Case Study of Health Policy Research</b><br>2026-8-24<br>Authors: Scott Burris, Carolina Villamil Grest, Adam Herpolsheimer<br>DOI: 10.1177/0193841x261479457                                               |
| <b>Hollow by Design: Why Evaluation Systems Decouple in the MENA Region</b><br>2026-8-21<br>Authors: Anis Ben Brik<br>DOI: 10.1177/0193841x261479461                                                                                                                                            |
| <b>Supply Chain Contract Coordination in Retailer Equity Buybacks</b><br>2026-8-14<br>Authors: Xin Li, Shimiao Xu, Jie Deng et al.<br>DOI: 10.1177/0193841x261477562                                                                                                                            |
| <b>The Effectiveness of Evaluation: Informing Teacher Professional Development Guided by the PrimeD Framework</b><br>2026-8-13<br>Authors: Robert N. Ronau, Christopher R. Rakes, Monika Trivedi et al.<br>DOI: 10.1177/0193841x261476745                                                       |