

Journal Information

Journal Title	Journal of Applied Developmental Psychology
Publisher	Elsevier B.V.
ISSN	0193-3973
E-ISSN	
Database	SCOPUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Exploring bidirectional associations between social interactions and undergraduate STEM students' career motivation 2026-11 Vol. 107 Pages 102001 Authors: Katherine Muenks, Patrick N. Beymer, Emily Q. Rosenzweig DOI: 10.1016/j.appdev.2026.102001
Parent-child everyday problem-solving activities and preschool children's problem-solving skills: Examining the unique contributions of mothers versus fathers 2026-11 Vol. 107 Pages 102000 Authors: Hao Li, Xiao Zhang DOI: 10.1016/j.appdev.2026.102000
Stability and cross-lagged associations of thwarted belongingness, perceived burdensomeness, suicidal ideation and NSSI in adolescents 2026-11 Vol. 107 Pages 101998 Authors: Devan A. Walter, Julie C. Bowker, Rebecca A. Schwartz-Mette DOI: 10.1016/j.appdev.2026.101998
Understanding the developmental relationship between children's conscientiousness and parental monitoring: a multi-method analysis 2026-11 Vol. 107 Pages 102016 Authors: Zhaoyi Xie, Chenxi Jia, Li Zhang et al. DOI: 10.1016/j.appdev.2026.102016
Understanding memory confidence in childhood: Evidence from self-reflection and vignette scenarios 2026-11 Vol. 107 Pages 101999 Authors: K.C. Bruer, S.M. Carr, J.D. Pozzulo DOI: 10.1016/j.appdev.2026.101999

Patterns of online civic engagement: Differences in mental health among adolescents and young adults 2026-11 Vol. 107 Pages 102008 Authors: Yue Ni, Xiangyu Tao, Linghua Jiang DOI: 10.1016/j.appdev.2026.102008
Kindergarten teachers' emotion regulation, emotional job demands, and emotional exhaustion: A multilevel latent profile analysis 2026-11 Vol. 107 Pages 102013 Authors: Jing Li, Ma Luo, Yangyang Guo et al. DOI: 10.1016/j.appdev.2026.102013
School belonging moderates the relationship between childhood trauma and psychopathology in adolescence 2026-11 Vol. 107 Pages 102009 Authors: Lucinda Grummitt, Sasha Bailey, Kirsty Rowlinson et al. DOI: 10.1016/j.appdev.2026.102009
Head Start school readiness and longitudinal academic outcomes: Comparing English monolinguals and dual language learners from kindergarten through third grade 2026-11 Vol. 107 Pages 102015 Authors: Shinyoung Jeon, Ji-Young Choi, Diane M. Horm et al. DOI: 10.1016/j.appdev.2026.102015
Investigating the dynamic interplay between children's social competence, externalizing problems, and academic skills in response to a preventive intervention: a random intercept cross-lagged panel analysis 2026-11 Vol. 107 Pages 102010 Authors: Yubo Xu, Timothy Piehler DOI: 10.1016/j.appdev.2026.102010