# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | JOURNAL OF AUTISM AND DEVELOPMENTAL DISORDERS |
| **Publisher** | SPRINGER/PLENUM PUBLISHERS |
| **ISSN** | 0162-3257 |
| **E-ISSN** | 1573-3432 |
| **Database** | Clarivate |
| **Domain** | Health Sciences, Life Sciences, Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | ✓ | ✓ | |
| **2025** | | ✓ | ✓ | |
| **2024** | | ✓ | ✓ | |
| **2023** | | ✓ | ✓ | |
| **2021/2022** | | ✓ | ✓ | |
| **2020** | | ✓ | ✓ | |
| **2019** | | ✓ | ✓ | |
| **2018** | | ✓ | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**Burnout Among Professionals in ABA-Based Services in Brazil**
2026-11-7
Authors: Cláudio Sarilho, Thiago Vinicius Monteleone, Brandon M. Franklin et al.
DOI: 10.1007/s10803-026-07606-8

**Evaluation of Context-Specific Early Identification of Autism Models Involving Multiple Stakeholders: Examples From Three Areas of England**
2026-11-6
Authors: Rebecca Jefferson, Reihaneh Farzinnia, Lily Verity et al.
DOI: 10.1007/s10803-026-07589-6

**Awareness and Inclusion of Neurodiversity in the Healthcare Systems of Five Arab Countries: A Scoping Review**
2026-11-5
Authors: Tahani H. Saleh, M. Walid Qoronfleh, Sawsan G. A. A. Mohammed
DOI: 10.1007/s10803-026-07582-z

**Distinct Subgroups Emerge in Autistic Males and Females: Insights Into Sex Differences From a Large-Scale Nationwide Cohort**
2026-11-5
Authors: Emily Landau, Ericka L. Wodka
DOI: 10.1007/s10803-026-07579-8

**Socioeconomic Hardship and Cumulative Adverse Experiences in Relation to Anxiety and Depression in Autistic Children: Exploring the Role of Physical Activity**
2026-11-5
Authors: Youngjun Lee
DOI: 10.1007/s10803-026-07607-7

**Digital Masking Profiles and Academic Self-Concept Among Gifted Autistic Students and Students With Learning Difficulties: A Two-Wave Person-Centered Study**
2026-11-5
Authors: Abdullah Ahmed Almulla, Mohamad Ahmad Saleem Khasawneh
DOI: 10.1007/s10803-026-07590-z

**Quality and Reliability of YouTube Videos as a Source of Information Regarding Early Signs of Autism Spectrum Disorder**
2026-11-4
Authors: Kadriye Ozyazici, Sibel Aydin, Oguz Emre et al.
DOI: 10.1007/s10803-026-07601-z

**Examining the Active Ingredients of Consultation: Effects of Discrete Consultation Components on Implementation Outcomes for an Autism Intervention in a Community Mental Health System**
2026-11-4
Authors: Diondra Straiton-Webster, Mariola Moeyaert, Jessie Greatorex et al.
DOI: 10.1007/s10803-026-07536-5

**“Do You Need Something or Am I Just Listening to You?”: A Qualitative Content Analysis of Prosody-Related Social Communication Challenges in Autistic Young Adults**
2026-11-4
Authors: Christina Layton, Rachel Rivera, Chigusa Kurumada et al.
DOI: 10.1007/s10803-026-07604-w

**Testing an AI-Driven Sound Management Technology for Autistic Individuals With Decreased Sound Tolerance in Virtual Reality Environments**
2026-11-3
Authors: Meryssa Waite, Behnaz Bahmei, Grace Iarocci et al.
DOI: 10.1007/s10803-026-07591-y