Green Journals

International Approved Journals

Journal Information

Journal Title	Anthropology & Education Quarterly
Publisher	
ISSN	0161-7761
E-ISSN	
Database	AERES
Domain	Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Now We Are Here: Family Migration, Children Education, and Dreams For a Better Life. By GabrielleOliveira, California: Stanford University Press, 2025. 229 pp. <scp>eISBN</scp> : 978-1-50-364455-7
2026-10-26 Vol. 57 Issue 4
Authors: Asmi Ramiyati, Shilvi Khusna Dilla Agatta
DOI: 10.1111/aeq.70110

Preparing Students to Engage in Equitable Community Partnerships. By Elizabeth A.Tryon, Haley C.Madden, and CorySprinkel (eds.), Philadelphia, Pennsylvania: Temple University Press, 2023. 271. pp $34.95 (paperback). <scp>ISBN</scp> : 978-1-43-992274-3
2026-9-21 Vol. 57 Issue 4
Authors: Abdulrahman Nasser Alqefari, Khalid Abdullah Albahouth
DOI: 10.1111/aeq.70109

Limits on the Liberatory Potential of Schools: A Review of Reproduction in Education, Society and Culture By PierreBourdieu and Jean-ClaudePasseron, Translated From the French by Richard Nice, London: Sage Publications, 1977. 254 pp.
2026-9-10 Vol. 57 Issue 4
Authors: Kathryn Wright
DOI: 10.1111/aeq.70108

Children as Social Butterflies: Navigating Belonging in a Diverse Swiss Kindergarten By UrsinaJaeger, New Brunswick, New Jersey: Rutgers University Press, 2024. 206 pp. $28.95 (paperback). ISBN: 978-1-97-883698-3

2026-9-10 Vol. 57 Issue 4
Authors: Nurul 'Izzatil 'Adawiyah
DOI: 10.1111/aeq.70107

Tourism, Philanthropy and School Tours in Zimbabwe: Problematising “Win-Win” Discourses. By KathleenSmithers, Oxon: Routledge, 2025. 158 pp. £42.99 (paperback). ISBN: 978-1-03-252708-6

2026-9-7 Vol. 57 Issue 4
Authors: Meilin Pan, Qiufen Liu
DOI: 10.1111/aeq.70106

My Grandmother Was Not in the Textbook

2026-8-24 Vol. 57 Issue 4
Authors: Pramana
DOI: 10.1111/aeq.70105

The Metropolitan Community: Partnering for Equality Across the Educational Divide. By CynthiaTaines, Maine: Myers Education Press, 2025. 221 pp. $42.95. ISBN: 978-1-97-550743-5

2026-8-20 Vol. 57 Issue 4
Authors: Sarah Woods
DOI: 10.1111/aeq.70101

Returning to Classroom Moments: Ethnographic Sensibility in Practicum Teaching

2026-8-18 Vol. 57 Issue 4
Authors: Pengyu Lin
DOI: 10.1111/aeq.70104

Sanctuary School: Innovating to Empower Immigrant Youth. By Chandler PattonMiranda, Cambridge, MA: Harvard Education Press, 2025. 256 pp. $35.00 (paperback). ISBN: 979-8-89-557009-8

2026-8-18 Vol. 57 Issue 4
Authors: Md Rifat Hassan Liju
DOI: 10.1111/aeq.70102

An Ethnographic Study of a Single-Management Aided School in Kerala, (India): Contesting Policy, History, and Narratives

2026-8-16 Vol. 57 Issue 4
Authors: Ardra K. Sreenivasan
DOI: 10.1111/aeq.70100