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Journal Information

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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

The Influence of Narrative Intervention on Mandarin-Speaking Children at Risk for Developmental Language Disorder: A Pilot Study
2026-11-2 Pages 1-23
Authors: Qi Liu, Caiqiao Huo, Eleanor A. Osberg et al.
DOI: 10.1044/2026_lshss-25-00240

Echoes of Early Silence: Medial Olivocochlear Activity in Late-Talking Children
2026-10-30 Pages 1-9
Authors: Fatma Yurdakul Çınar
DOI: 10.1044/2026_lshss-25-00239

Bilingual Children's Self-Assessment of Spanish and English Proficiency and Bilingual Experiences: A Longitudinal Study
2026-10-30 Pages 1-17
Authors: Janelle Beth Flores, Anny Castilla-Earls
DOI: 10.1044/2026_lshss-25-00203

Artificial Intelligence Adoption and Related Considerations: Survey of Practicing School-Based Speech-Language Pathologists in Ohio
2026-10-26 Pages 1-13
Authors: Adam Lockwood, Sonia Islam Nisha, Alison Eisel Hendricks et al.
DOI: 10.1044/2026_lshss-25-00227

Literary Element Use in Written Narratives for Third-Grade Children Who Are Deaf and Hard of Hearing
2026-10-19 Pages 1-12
Authors: Brittany Grey, Emily A. Lund, Krystal L. Werfel
DOI: 10.1044/2026_lshss-26-00026

Listening Effort in Preschool Children With Hearing Loss: A Multidimensional Investigation
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DOI: 10.1044/2026_lshss-25-00267

Beyond Stuttering: Speech-Language Pathologists' Perceptions of Therapy for Children Who Stutter With Concomitant Speech and Language Needs
2026-10-15 Pages 1-14
Authors: Katelyn L. Gerwin, Megan Arney, Bridget Walsh
DOI: 10.1044/2026_lshss-26-00115

The Effectiveness of a School-Based Book Reading Intervention for Dai–Mandarin Young Bilingual Children in China: A Pilot Study
2026-10-9 Pages 1-19
Authors: Songting Yang, Tai-Ying Lee, Anthony Pak-Hin Kong
DOI: 10.1044/2026_lshss-25-00135

Novel Approaches to Language Assessment Part 1: Artificial Intelligence–Automated Scoring of a Sentence Recall Task for School-Age Children
2026-10-8 Pages 1-12
Authors: Dancheng Liu, Jason Yang, Carol A. Miller et al.
DOI: 10.1044/2026_lshss-25-00268

Temporal Processing and Literacy Skills in Children With Hearing Aids
2026-10-8 Vol. 57 Issue 4 Pages 1212-1221
Authors: Feyza Nur Güngör, Merve Meral Çetinkaya
DOI: 10.1044/2026_lshss-25-00225