Green Journals

International Approved Journals

Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024				
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

The framing of digital technologies in the Australian Curriculum: Science
2026-10-27
Authors: Jennifer Chalmers, Vitomir Kovanović, Lisa O'Keeffe et al.
DOI: 10.1007/s41297-026-00342-0

Teachers' perspectives on implementing numeracy curriculum reform in Fiji's lower primary schools
2026-10-26
Authors: Nazreen Hussain, Satish Prakash Chand
DOI: 10.1007/s41297-026-00347-9

Analysing the technical form of the curriculum: Presentation and demonstration of an SFL-based analytic toolkit
2026-10-26
Authors: Luke Beck, Peter Grainger, Levi Durbidge
DOI: 10.1007/s41297-026-00346-w

The persistence of the curriculum hierarchy in Australian senior secondary education
2026-9-8
Authors: Philip Roberts, Kate O'Connor
DOI: 10.1007/s41297-026-00340-2

Universal Design for Learning under the spotlight: An analysis from a curricular and legislative perspective
2026-9-7
Authors: Irene García-Lázaro, Patricia Villaciervos-Moreno, Carmen Alba-Pastor et al.
DOI: 10.1007/s41297-026-00339-9

Taiwanese elementary school English teachers' design and implementation of concept-based instruction
2026-9-4
Authors: Chin-Wen Chien
DOI: 10.1007/s41297-026-00343-z

Instructional authority, evidence, and the politics of certainty: pedagogy, power, and curriculum reform in contemporary Australia
2026-8-27
Authors: Jason Zagami
DOI: 10.1007/s41297-026-00338-w

Explicit instruction and history teaching: clarifying knowledge or constraining inquiry?
2026-8-24
Authors: Heather Sharp, Melanie Innes
DOI: 10.1007/s41297-026-00335-z

Preserving curriculum thinking in contexts of mandated explicit instruction: Reflections from classrooms
2026-7 Vol. 46 Issue 1 Pages 159-162
Authors: Phillip Poulton, Mieke Lochrie, Ann France
DOI: 10.1007/s41297-026-00332-2

Indlela Ibuzwa Kwabaphambili: integrating indigenous knowledge systems into African environmental education
2026-7 Vol. 46 Issue 1 Pages 105-120
Authors: Nonkanyiso Pamella Shabalala, Mishack Thiza Gumbo
DOI: 10.1007/s41297-026-00331-3