Green Journals

International Approved Journals

Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Conceptualizing the Receipt of Unfair School Discipline Through A Betrayal Trauma Lens
2026-11-2 Pages 1-32
Authors: Charles Bell, Alexia Angton, Sarah Franklin et al.
DOI: 10.1080/0145935x.2026.2753449

How Long Will It Take? Investigating Relations Between Child, Parent and Family Characteristics and Intervention Duration in Family-Focused Youth Care in The Netherlands
2026-10-24 Pages 1-29
Authors: Bernadette M. Janssen, Jolanda J.P Mathijssen, Hedwig J.A Van Bakel
DOI: 10.1080/0145935x.2026.2749639

Effective Ways of Working with Justice-Involved Youth: Perspectives from Community-Based Professionals
2026-10-23 Pages 1-25
Authors: Zac Mathieson, Korri Bickle, Kaitlin Fredericks et al.
DOI: 10.1080/0145935x.2026.2748018

Defining Detached Youth Work and a Typology of Street Based Youth Work in England
2026-10-22 Pages 1-21
Authors: Natalie Dowling
DOI: 10.1080/0145935x.2026.2750926

Evaluation of the CANNBIANDO-MI Program: A Brief Intervention Targeting Cannabis Use in Juvenile Detention Centers
2026-10-21 Pages 1-29
Authors: Samuel Rueda-Mendez, Isabel Maria Herrera-Sanchez, Silvia Medina-Anzano et al.
DOI: 10.1080/0145935x.2026.2749649

Risk Pathways Between Housing Circumstances and Child Sexual Abuse in Zimbabwe: Policy Implications for Housing and Child Protection
2026-10-19 Pages 1-30
Authors: Noel Garikai Muridzo, Mziwandile Sobantu, Ntandoyenkosi Maphosa et al.
DOI: 10.1080/0145935x.2026.2742158

School-Based Drama Group Intervention for Enhancing Collaborative and Relational Skills Among Primary School Children: A Mixed-Methods Study
2026-9-24 Pages 1-28
Authors: Zoe Kapnopoulou, Antonis Lenakakis, Glykeria Fragkiadaki et al.
DOI: 10.1080/0145935x.2026.2733176

Getting the Right Fit: The Early Implementation of Youth Initiated Mentoring in Ireland
2026-9-19 Pages 1-18
Authors: Bernadine Brady, Lorraine M. Duffy
DOI: 10.1080/0145935x.2026.2733172

Assessing the Efficacy of a School-Based Social-Emotional Learning Intervention
2026-9-15 Pages 1-33
Authors: Lin Ma, Robyn Thomas Pitts, Jinjin Huang et al.
DOI: 10.1080/0145935x.2026.2723930

Parenting Program Components Linked to Improved Child Mental Health: A Review of Reviews
2026-9-12 Pages 1-45
Authors: Ruth Beatson, Gemma Davy, Caitlin M. Macmillan et al.
DOI: 10.1080/0145935x.2026.2724531