# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | Teaching Public Administration |
| **Publisher** | SAGE Publications Inc. |
| **ISSN** | 0144-7394 |
| **E-ISSN** | 2047-8720 |
| **Database** | SCOPUS |
| **Domain** | Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | | ✓ | |
| **2025** | | | ✓ | |
| **2024** | | | ✓ | |
| **2023** | | | ✓ | |
| **2021/2022** | | | ✓ | |
| **2020** | | | ✓ | |
| **2019** | | | ✓ | |
| **2018** | | | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**Decolonising international experiences in public administration undergraduate programs: Challenges and opportunities**
2026-10-27
Authors: André Cavaller Guzzi, Fernando Burgos, Cibele Franzese et al.
DOI: 10.1177/01447394261502447

**Using advanced digital tools for asynchronous courses delivery designed for students enrolled in public administration programs**
2026-10-26
Authors: Catalin Vrabie
DOI: 10.1177/01447394261502444

**Gaming for the public good: Unraveling the outcomes and challenges of serious games in the public sector**
2026-10-24
Authors: Nico Gießmann, Tobias Krause
DOI: 10.1177/01447394261497099

**Between learning outcomes and academic conventions: Theory use and analytical reasoning in public administration theses**
2026-10-21
Authors: Cemil Eren Fırtın
DOI: 10.1177/01447394261502438

**Who teaches future public administrators? Faculty profiles across Chilean Universities and implications for public administration as a field**
2026-8-28
Authors: Francesco Penaglia, Ignacio Cienfuegos, Karina Retamal-Soto
DOI: 10.1177/01447394261482086

**Teaching decision-making in public administration using AI: A comparative study of student and ChatGPT approaches**
2026-7-31
Authors: Emese Belényesi, Andrea Győrfyné Kukoda
DOI: 10.1177/01447394261473655

**Technology-enhanced differentiation in public administration education: A flipped classroom approach to student heterogeneity**
2026-7-29
Authors: Peter Marks, Pieter Tuytens
DOI: 10.1177/01447394261472515

**No time for cynicism BoswellJohn (2023), Magical Thinking in Public Policy: Why Naïve Ideals about Better Policymaking Persist in Cynical Times. Oxford: Oxford University Press. 184 pages. ISBN 978-0-19-284878-9.**
2026-7-1 Vol. 44 Issue 3 Pages 338-346
Authors: Peter Hupe
DOI: 10.1177/01447394261465357

**From classroom to community: Cultivating the next generation of transformational leaders for social enterprises**
2026-6-29 Vol. 44 Issue 3 Pages 308-337
Authors: Robert W. Adams, Barbara L. Nicholson
DOI: 10.1177/01447394261464861

**Exploring professional identity, self-efficacy, and employment readiness: Insights from public administration education in China**
2026-6-28 Vol. 44 Issue 3 Pages 280-307
Authors: Zheng-Rong Qian, Minzi Su, Zhi-Feng He
DOI: 10.1177/01447394261463996