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Journal Information

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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

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2026-10-23 Pages 1-4
Authors: Peter Boedeker, Michelle Daniel, Morris Gordon et al.
DOI: 10.1080/0142159x.2026.2746036

From AI use to demonstrated research competence: Aligning student practice, supervision and assessment
2026-10-22 Pages 1-2
Authors: Yassar Alamri, Ahmed Abu-Zaid, Ibrahim Saleh Al-Busaidi
DOI: 10.1080/0142159x.2026.2752870

A competency milestones framework for AI-augmented clinical training and practice
2026-10-21 Pages 1-7
Authors: Nehal Khamis, Belinda Chen, Sean Tackett
DOI: 10.1080/0142159x.2026.2743047

Observed inappropriate behaviors during early medical exposure predict future academic performance
2026-10-21 Pages 1-9
Authors: Takashi Kuroe, Hirokazu Fujita, Toshihide Awatani
DOI: 10.1080/0142159x.2026.2749541

Enhancing clinical learning capacity: The role of resident doctors in training
2026-10-21 Pages 1-1
Authors: Sophie Johnston, Nora Horvai, Joseph McKay
DOI: 10.1080/0142159x.2026.2749543

Early medical student experiences in a longitudinal coaching program grounded in the Master Adaptive Learner framework
2026-10-21 Pages 1-9
Authors: Jeremy Branzetti, Bailey Thomson Blake, Frankie Carr et al.
DOI: 10.1080/0142159x.2026.2749546

Primary care physicians' understandings of patient-centred communication: A phenomenographic study
2026-10-19 Pages 1-12
Authors: Joel Freilich, Caroline Kappelin, Gunnar H. Nilsson et al.
DOI: 10.1080/0142159x.2026.2749537

Knowing your worth: alternative approaches to valuing educators
2026-10-19 Pages 1-1
Authors: Joshua Hughes, Marianna Przybylska
DOI: 10.1080/0142159x.2026.2749547

Twelve tips for using implementation science to guide innovation in medical education
2026-10-17 Pages 1-9
Authors: Kayla M. Marcotte, Rachel Gottlieb-Smith, Paula Y. Thompson et al.
DOI: 10.1080/0142159x.2026.2733154

From workplace learning to professional identity formation: Examining the mediating role of belonging in medical students
2026-10-16 Pages 1-12
Authors: Indah Puspasari Kiay Demak, Marco Antonio de Carvalho-Filho, Johan Bruiyf Bension et al.
DOI: 10.1080/0142159x.2026.2747184