Green Journals

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Journal Information

Journal Title	ASIA-PACIFIC EDUCATION RESEARCHER
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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

How do Families Shape School Refusal? A Latent Profile Analysis of School Refusal Tendency and Parentification Among Chinese Adolescents: The Role of Trait Emotional Intelligence
2026-10-10
Authors: Shanzhi Ke, Christopher A. Kearney, Jinbo He
DOI: 10.1007/s40299-026-01143-9

Empowering Confidence before Authority: Principal Humble Leadership, Role Breadth Self-efficacy, Teacher Autonomy, and Proactive Work Behavior in Taiwanese Secondary Schools
2026-9-19
Authors: Cheng-Ta Wu
DOI: 10.1007/s40299-026-01144-8

Exploring the Double-Edged Effects of Artificial Intelligence Dependence on Student Creativity
2026-9-9
Authors: Feng Fu, Lei Li, Sun Lin et al.
DOI: 10.1007/s40299-026-01142-w

Nurturing Digital Citizenship Literacy in the Absence of a Curriculum Framework: Insights from Self-Determination Theory
2026-9-3
Authors: Lihan Shen, Fei Ye
DOI: 10.1007/s40299-026-01141-x

Mentor–Mentee Support Reciprocity for Teacher Professional Vitality: An Actor-Partner Interdependence Model Extended to Mediation
2026-8-22
Authors: Yue-jiao Zhao, Ke-wen Jiang, Yi-jia Yin et al.
DOI: 10.1007/s40299-026-01137-7

Unpacking the Identity Profiles of Undergraduates in an “English + Engineering” Interdisciplinary Dual Degree Program in Eastern China: A Comparative Q Methodology Study
2026-8-20
Authors: Yue Li, Chang Liu, Meihua Chen
DOI: 10.1007/s40299-026-01140-y

Teacher–Student Discourse in English-Speaking Lessons in Secondary Schools: An Investigation Using Epistemic Network Analysis
2026-8-12
Authors: Ngo Tien Nguyen, Truc Thi Thanh Ly, Dao Thi Thuy Nguyen et al.
DOI: 10.1007/s40299-026-01139-5

Comparative Perspectives on Generative AI Integration: Student Experiences in an Asia–Pacific, European, and African Context
2026-8-12
Authors: Sean Bowman, Guobo Huang, Amos Makondo Ichenihi et al.
DOI: 10.1007/s40299-026-01136-8

Dual Mediation Mechanisms of Teachers’ AI Literacy on Their Teaching Innovation Behaviors: An Empirical Study Based on Chinese K-12 Education
2026-8-12
Authors: Bin Wu, Haohui Li, Ye Song et al.
DOI: 10.1007/s40299-026-01138-6

From Metrics to Practice: Rethinking and Refining the AI Literacy Scale for Teachers
2026-8-4
Authors: Yimin Ning, E. Anni, Dengming Yao et al.
DOI: 10.1007/s40299-026-01135-9