Green Journals

International Approved Journals

Journal Information

Journal Title	Teaching of Psychology
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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

The Proliferation of AI among College Students: A Replication and 2-Year Follow-Up
2026-10-30
Authors: Kelly C. Burke, Anne Lippert, Ilyssa Salomon et al.
DOI: 10.1177/00986283261502343

Inclusive Local Histories as an Open Pedagogy Practice
2026-10-27
Authors: Leslie D. Cramblet Alvarez, William Douglas Woody
DOI: 10.1177/00986283261498880

The Use of Generative Artificial Intelligence by Psychology Graduate Students in the United States
2026-10-10
Authors: Jonathan M. Golding, Mary Beth McGavran, Leigha Rose Waikel et al.
DOI: 10.1177/00986283261496432

Using the Psychology Research Experience Preparedness (PREP) Program to Encourage Research Engagement Amongst Undergraduate Students
2026-10-7
Authors: Malin K. Lilley, Jasmyne Thomas, Isabella Castellanos et al.
DOI: 10.1177/00986283261490494

Highlighting Hidden Histories: A Scientist Spotlights Intervention Featuring Early Eminent Marginalized Psychologists
2026-10-7
Authors: Alison E. Kelly, Jenna N. Laurin, Adelyn K. Emter et al.
DOI: 10.1177/00986283261494100

Same Screen, Different Story: Modality Matters in Online Learning Communities
2026-9-25
Authors: Wendi L. Benson, Jonathan P. Dunning, Danette Barber et al.
DOI: 10.1177/00986283261491761

Individual vs Systemic: How Teaching Approaches to Improving Research Practices Impact Students' Trust, Motivation, and Optimism About the Future?
2026-9-17
Authors: Savannah C. Lewis, Christopher Trenge, Alexa M. Tullett
DOI: 10.1177/00986283261487196

In Memoriam: Frank J. Vattano
2026-9-16
Authors: Ernest L. Chavez
DOI: 10.1177/00986283261487193

What Classroom Activities Best Reduce Psychosis Stigma?
2026-9-9
Authors: Olivia Altamirano, Madeline J. Bruce, Elise R. Cuba et al.
DOI: 10.1177/00986283261483175

Changes in Cognitive Distortions and Psychological Distress Following an Undergraduate Cognitive Behavioral Therapy Course: Evidence from a Proof-of-Concept Study
2026-9-8
Authors: Oya Mortan Sevi
DOI: 10.1177/00986283261486802