# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | Journal of Environmental Education |
| **Publisher** | |
| **ISSN** | 0095-8964 |
| **E-ISSN** | |
| **Database** | AERES |
| **Domain** | Life Sciences, Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | ✓ | ✓ | |
| **2025** | | ✓ | ✓ | |
| **2024** | | ✓ | ✓ | |
| **2023** | | ✓ | ✓ | |
| **2021/2022** | | ✓ | ✓ | |
| **2020** | | ✓ | ✓ | |
| **2019** | | ✓ | ✓ | |
| **2018** | | ✓ | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**From ontological reorientation to pedagogical specification: more-than-human pedagogy in ecologically precarious times**
2026-11-3 Pages 1-12
Authors: Mohammad Sibtain Kadri
DOI: 10.1080/00958964.2026.2740579

**Sustainability as ability-to-sustain: A relational reorientation for education and environmental justice**
2026-10-19 Pages 1-14
Authors: Haley Perkins, Sarah Sharp
DOI: 10.1080/00958964.2026.2744208

**A democratic deficit in climate education? Youth experiences and public expectations in Australia**
2026-10-13 Pages 1-15
Authors: Kim Beasy, Charlotte Earl-Jones, Chloe Lucas et al.
DOI: 10.1080/00958964.2026.2733557

**The connectedness to nature scale revised (CNS-R): A version for use with children, low-income samples, and non-US samples**
2026-10-13 Pages 1-17
Authors: Cynthia McPherson Frantz, Serap Ozbas, Colin Sallee et al.
DOI: 10.1080/00958964.2026.2738381

**Educating for a Climate Changed future from first order impacts to system level transformation**
2026-10-13 Pages 1-4
Authors: Ömer Gökhan Ulum
DOI: 10.1080/00958964.2026.2744203

**Sentinel indicators as interpretive tools: The sentinel indicator interpretation model (SIIM) for environmental education**
2026-10-13 Pages 1-13
Authors: John Rafferty
DOI: 10.1080/00958964.2026.2744211

**Elements of transformative learning in higher education art-science course on climate change**
2026-10-13 Pages 1-20
Authors: Laura Riuttanen, Joula Siponen, Taina Ruuskanen
DOI: 10.1080/00958964.2026.2716706

**Are short-term community conservation workshops appropriate mechanisms for attitude change? Rethinking evaluation paradigms in environmental education**
2026-9-15 Pages 1-14
Authors: Romy Rice, Daniel Santos, Hérica Silva et al.
DOI: 10.1080/00958964.2026.2723784

**Environmental literacy and the teaching of English**
2026-9-15 Pages 1-3
Authors: Ricardo Römhild
DOI: 10.1080/00958964.2026.2730171

**Narrative approaches within arts-based environmental education: theoretical and practical applications for alternative futures**
2026-9-1 Pages 1-3
Authors: Yanling Hong, Hanhui Li
DOI: 10.1080/00958964.2026.2713020