Green Journals

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Journal Information

Journal Title	Journal of Psycholinguistic Research
Publisher	
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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Retraction Note: Effects of Bilingualism on Students' Linguistic Education: Specifics of Teaching Phonetics and Lexicology
2026-10-31 Vol. 55 Issue 6
Authors: Zoya Snezhko, Gaukhar Yersultanova, Valentina Spichak et al.
DOI: 10.1007/s10936-026-10323-z

From Sound to Sense: Developmental Trajectories in the Use of Prosody for Discourse Memory in Mandarin-Speaking Children
2026-10-30 Vol. 55 Issue 6
Authors: Mengzhu Yan, Sasha Calhoun, Xiongtong Wang
DOI: 10.1007/s10936-026-10321-1

Does Net-Speak Experience Affect Semantic Processing of Standard Words? Evidence from Semantic Decisions of Chinese Dual Semantic Net-Speak Words
2026-10-27 Vol. 55 Issue 6
Authors: Yi Zhan, Jingjun Chen, Yifan Peng et al.
DOI: 10.1007/s10936-026-10322-0

Decoding Letters: Eye-Tracking Evidence that Bigram Frequencies Influence Reading and Naming
2026-10-27 Vol. 55 Issue 6
Authors: Ashley Chung-Fat-Yim, James Bartolotti, Viorica Marian
DOI: 10.1007/s10936-026-10313-1

Retraction Note: Digital Cognitive Training for Children with Attention Deficit Hyperactivity Disorder
2026-10-23 Vol. 55 Issue 6
Authors: Roman Ponomarev, Sergey Sklyar, Varvara Krasilnikova et al.
DOI: 10.1007/s10936-026-10324-y

Retraction Note: Storytelling, Creativity and Writing as a Tool for Building Sophisticated Social Skills
2026-10-23 Vol. 55 Issue 6
Authors: Menglin Fang, Milena Tsvetkova
DOI: 10.1007/s10936-026-10325-x

Is Narrative Enhancement Possible in Healthy Aging? A Preliminary Investigation into the Effects of Advanced Training Activities
2026-10-23 Vol. 55 Issue 6
Authors: S. D'Ortenzio, I. Gabbatore, F. Petriglia et al.
DOI: 10.1007/s10936-026-10317-x

Retraction Note: Cognitive Linguistic Analysis of Hyperbole-based Phraseological Expressions in Kazakh and English Languages
2026-10-23 Vol. 55 Issue 6
Authors: Aigerim Shalkarbek, Kalamkas Kalybayeva, Gulzhiyan Shaharman et al.
DOI: 10.1007/s10936-026-10320-2

Contextual Facilitation Effect on EFL Learners' Reflexive Anaphora Resolution: Evidence from Eye Movements
2026-10-13 Vol. 55 Issue 6
Authors: Xiaoping Liu, Lin Fan, Xiaolu Wang
DOI: 10.1007/s10936-026-10316-y

Harnessing Resilience to Mitigate the Effect of Test Anxiety on English Achievement: A Case of the Dual-Mode Hypothesis
2026-10-13 Vol. 55 Issue 6
Authors: Yuyang Cai
DOI: 10.1007/s10936-026-10318-w