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Journal Information

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Classification History

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2026		✓	✓	
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2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Call for Papers
2026-10-30
Authors: Claudia K. Friedrich, Caterina Gawrilow
DOI: 10.1026/0049-8637/a000340

How Do Motivational Profiles Influence Students' Perception of Adaptive Learning Support?
2026-9-23
Authors: Ariane S. Willems, Katharina Dreiling
DOI: 10.1026/0049-8637/a000324

The Moral Self of Children in Middle Childhood With and Without Special Educational Needs in Emotional-Social Development
2026-9-23
Authors: Jessica Wilke, Jule Eilts, Tatjana Leidig et al.
DOI: 10.1026/0049-8637/a000331

Teacher Communion and Agency in Dyadic Interactions
2026-7-8
Authors: Ninel Gül Kuhl, Madita Frühauf, Bettina Hannover
DOI: 10.1026/0049-8637/a000321

Perceived Autonomy Support, Metacognitive Strategies, and Positive Emotions in Self-Directed Learning and Teacher-Led Instruction
2026-6-10
Authors: Sabine Schweder, Gerda Hagenauer
DOI: 10.1026/0049-8637/a000320

Konstruktvalidität des Fragebogens zur multifaktoriellen Messung der selbst-wahrgenommenen sozialen Integration in ersten und zweiten Klassen
2026-1 Vol. 58 Issue 1 Pages 24-30
Authors: Markus Spilles, Philipp Nicolay, Christian Huber
DOI: 10.1026/0049-8637/a000328

Reading Strategy Use in German Elementary School Children With Reading Difficulties
2026-1 Vol. 58 Issue 1 Pages 1-12
Authors: Fenke Kachisi, Jan-Henning Ehm, Jelena Marković et al.
DOI: 10.1026/0049-8637/a000318

The Role of Callous-Unemotional Traits in Adolescent Bullying
2026-1 Vol. 58 Issue 1 Pages 31-43
Authors: Neele Bäker, Jessica Wilke, Annika Rademacher et al.
DOI: 10.1026/0049-8637/a000329

Student Subject-Specific Self-Efficacy
2026-1 Vol. 58 Issue 1 Pages 13-23
Authors: Marion Reindl, Andreas Bach
DOI: 10.1026/0049-8637/a000319

Psychology and Mental Health in Schools
2025-10 Vol. 57 Issue 4 Pages 137-139
Authors: Marlene von Fraunberg, Annette Conzelmann, Marta Andreatta et al.
DOI: 10.1026/0049-8637/a000325