Green Journals

International Approved Journals

Journal Information

Journal Title	Urban Review
Publisher	Springer Netherlands
ISSN	0042-0972
E-ISSN	1573-1960
Database	SCOPUS
Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

School-Based Cumulative Exposure Load: Differential Developmental Realities and Developmental Stress Injury Among Black Girls
2026-11-3 Vol. 58 Issue 2
Authors: William A. Smith
DOI: 10.1007/s11256-026-00874-9

Black Urban Multiliteracies: Amplifying the Connection and Resistance of Black Folx in the Digital Age
2026-11-2 Vol. 58 Issue 2
Authors: Lakia M. Scott, Neisha Terry, Shawn S. Savage et al.
DOI: 10.1007/s11256-026-00870-z

A Cascade of Mentorship: Reciprocal Intergenerational Solidarity
2026-10-28 Vol. 58 Issue 2
Authors: Dane Stickney, Milahd Makooi, Emilleo Moralez-Baldizan
DOI: 10.1007/s11256-026-00868-7

“It Felt Like We Were a Council of Elders”: Black Teacher-Coaches Sustaining Professional Identity with Affinity, Support, and Communal Care
2026-10-24 Vol. 58 Issue 2
Authors: Alex E. Chisholm
DOI: 10.1007/s11256-026-00871-y

Behind the Baton: The Double-Bind of Mentorship, Isolation, and Ethical Care in Secondary Music Education
2026-10-16 Vol. 58 Issue 2
Authors: Andrew Dutch
DOI: 10.1007/s11256-026-00866-9

Afrofuturism as a Radical Praxis for Black Women's Wellbeing: Educational Possibilities from an Autoethnographic Study of a Toronto Black Women's Running Collective
2026-10-14 Vol. 58 Issue 2
Authors: Nadia Clarke Cordick
DOI: 10.1007/s11256-026-00864-x

B.A.L.L. is Education
2026-10-8 Vol. 58 Issue 2
Authors: Joshua Jordan
DOI: 10.1007/s11256-026-00859-8

Dismantling Goodness as Property in Clinical Teacher Education: Why Intern-Centered Clinical Practice Needs "Bad" Cooperating Teachers
2026-10-6 Vol. 58 Issue 2
Authors: Tara Schwitzman-Gerst, Ashanty De La Cruz, Jasmin Gonzalez et al.
DOI: 10.1007/s11256-026-00865-w

Teaching as Resistance: A Review of Fugitive Pedagogy
2026-9-23 Vol. 58 Issue 2
Authors: Jason K. Segrest
DOI: 10.1007/s11256-026-00863-y

Reclaiming Educational Fraud and Waste: A Conceptual Framework to Locate Sources of Resource Leakage and Harm in The U.S. K-12 System
2026-9-22 Vol. 58 Issue 2
Authors: James C. Bridgeforth, Amanda Lu, Amanda Pickett
DOI: 10.1007/s11256-026-00862-z