Green Journals

International Approved Journals

Journal Information

Journal Title	Urban Education
Publisher	SAGE Publications Inc.
ISSN	0042-0859
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Database	SCOPUS
Domain	Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Shaped by the State: Public Investment, Spatial Injustice, and Access to Equity Engines
2026-11-6
Authors: Becca Spindel Bassett
DOI: 10.1177/00420859261502751

“I Hope That You Will Make Room for Our Voices”: Enacting Critical Hope to Sustain a Community's Resistance to a State Takeover of an Urban School District
2026-11-4
Authors: Leslie Ekpe, Daniel I. Dawer, Eleanor J. Su-keene
DOI: 10.1177/00420859261504381

Reducing Educational Inequality in Urban Schools: The Role of Game-Based Learning in Enhancing Engagement Among Socioeconomically Disadvantaged Students
2026-11-4
Authors: Fatih Pala, Sinan Akdağ
DOI: 10.1177/00420859261502729

Violence Present: The Landscape of Police Brutality in Which Our Students Learn and the Responsibility of Educators to Show Up for Conversations on Violent Resistance
2026-11-3
Authors: Aila O’Loughlin
DOI: 10.1177/00420859261502705

McWilliamsJulia, et al. (2026). Schools for Sale: Disinvestment, Dispossession, and School Building Reuse in Philadelphia . The University of Chicago Press. $25.00 (Paperback). ISBN-13: 978-0-226-85010-8
2026-11-3
Authors: Natalie L. Smith, Danielle Mulligan
DOI: 10.1177/00420859261502443

Centering Black Parent Voices in Black Teacher Recruitment: A Framework for Dismantling Educational Inequities in Teacher Preparation
2026-11-3
Authors: Stephanie Woodard, Ayesha Coleman Swinton, Justin Alexander
DOI: 10.1177/00420859261497336

“Show Everyone that the House is on Fire”: Organizing for Educational Justice in Washington, D.C.
2026-10-30
Authors: Alisha Butler, Kristin A. Sinclair
DOI: 10.1177/00420859261502752

Book Review: Black Immigrant Literacies: Intersections of Race, Language, and Culture in the Classroom, by Patriann Smith
2026-10-29
Authors: Neisha Terry
DOI: 10.1177/00420859261502410

“Our Kids Can’t Wait. It Can’t Just Be Me”: Black Women Science Teachers Navigate Mismatched Pedagogical Commitments
2026-10-29
Authors: Alexis D. Riley, Elisha Arnold
DOI: 10.1177/00420859261497350

Former Latino/x Gang Members' Transition into Higher Education Using Possible Selves: A Pilot Study
2026-10-29
Authors: Adrian H. Huerta
DOI: 10.1177/00420859261502689