Green Journals

International Approved Journals

Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

From Strategic Plan to Strategic Action
2026-11-12
Authors: Benjamin Tillotson
DOI: 10.1177/00400599261503643

AI-Supported, Evidence-Based Academic Vocabulary Intervention for Secondary Students With or At Risk for Developmental Language Disorder
2026-10-11
Authors: Christy R. Austin, Marissa J. Filderman, Michael J. Kennedy
DOI: 10.1177/00400599261484931

Supporting the Whole Student: Access, Participation, Dignity, and Independence
2026-10-11
Authors: Kyena E. Cornelius, Pamela Williamson, Shaqwana Freeman-Green
DOI: 10.1177/00400599261494831

Indigenous Children With Disabilities and Their Families
2026-10-9
Authors: Fred Spooner, Patricia Peterson, Candi Running Bear
DOI: 10.1177/00400599261492382

Using an Explicit Instruction Continuum to Scaffold Critical Reading in Social Studies
2026-10-1
Authors: Jade Wexler, Alexandra Shelton, Tara Johnston et al.
DOI: 10.1177/00400599261464929

ENGAGE Students Through Providing Higher Rates of Opportunities to Respond
2026-9-30
Authors: Zhigao Liang, Patricia K. Hampshire
DOI: 10.1177/00400599261484929

Science That Sticks: Structured Vocabulary Routines for Inclusive Elementary Science Classrooms
2026-9-29
Authors: Jenna A. Gersib, Maria A. Longhi
DOI: 10.1177/00400599261484917

Behavioral Strategies for Students With Intellectual and Developmental Disabilities in Inclusive Music Experiences
2026-9-4
Authors: Ozlem Oner, Andrew R. Scheef
DOI: 10.1177/00400599261464896

Preparing Students With Disabilities for a Confident College Transition
2026-9-4
Authors: Elizabeth C. Hamblet, Kelley Challen, Robin Fabiano
DOI: 10.1177/00400599261464944

Beyond What We Measure: Creating Conditions for Student Agency and Self-Determination
2026-9 Vol. 59 Issue 1 Pages 10-11
Authors: Benjamin Tillotson
DOI: 10.1177/00400599261487753