

Green Journals

International Approved Journals

Journal Information

Journal Title	TESOL Quarterly
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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019	✓	✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Digital Literacies for Human Connection: 25 Ways to Engage Students in People-Centered Digital Practices Edited by David T.Coad, Amber M.Buck, AnujGupta, and RichShivener. Champaign, IL: National Council of Teachers of English, 2026. Pp. 294. ISBN: 978-0-8141-0301-2 (print). 2026-10-29 Authors: Aaqib Anjum Aafi DOI: 10.1002/tesq.70246
Bridging the Formal and Informal Learning Divide: How Institutional Support Shapes Informal Digital Learning of English in Thailand 2026-10-29 Authors: Xian Zhao, Patuma Choeichaiyapoom, Fan Fang et al. DOI: 10.1002/tesq.70243
The Ghost of the Native Speaker and the Dark Energy Shadowing the Learner: A Posthumanist Inquiry into Human- <scp>AI</scp> Relationships in Second Language Writing 2026-10-24 Authors: Xin Bi, Shi Pu DOI: 10.1002/tesq.70245
Generative <scp>AI</scp> in Second Language Video Composing: Investigating Students' Critical Digital Literacies and Multimodal Redesign 2026-10-23 Authors: Jialei Jiang DOI: 10.1002/tesq.70244

A Methodological Systematic Review of Mixed-Methods Research on AI and Teacher Cognition and Practice in Language Education (2015-2025) 2026-10-22 Authors: Zia Tajeddin, Minoo Alemi, Neda Khanlarzadeh DOI: 10.1002/tesq.70240
“Does <scp>EMI</scp> Improve Students' English?” and Other Unanswerable Questions 2026-10-16 Authors: Timothy Hampson, Jim McKinley, Ikuya Aizawa DOI: 10.1002/tesq.70231
“Trying to Say the Right Thing”: Helping Online Language Teacher Educators Respond to Rapidly Changing Times 2026-10-13 Authors: April S. Salerno, Elena Andrei, Amanda K. Kibler DOI: 10.1002/tesq.70228
Ethical Considerations in Researching Digital Technologies with Young Learners 2026-10-13 Authors: Yuko Goto Butler DOI: 10.1002/tesq.70239
Individual Differences and Task-Based Language Teaching. By Shaofeng Li (Ed.). Amsterdam: John Benjamins Publishing Company, 2024. Pp. viii +379. ISBN: 9789027214768 (hardbound), 9789027246950 (ebook) 2026-10-9 Authors: Ying Chen, Guanlong Wang DOI: 10.1002/tesq.70232
The Role of High School Leaders in Advancing College and Career Readiness for Students Classified as English Learners 2026-10-8 Authors: Heather Schlaman, George C. Bunch DOI: 10.1002/tesq.70238