

Green Journals

International Approved Journals

Journal Information

Journal Title	Studies in Philosophy and Education
Publisher	Springer Science and Business Media B.V.
ISSN	0039-3746
E-ISSN	1573-191X
Database	SCOPUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Root Metaphors of Education: Validation, Credentialism, and Digital Intelligence as an Emerging Hypothesis 2026-10-31 Authors: Germano Antônio da Paixão Passoello, Alexandre Anselmo Guilherme DOI: 10.1007/s11217-026-10118-8
Dirty Ontology of Education 2026-10-30 Authors: Maksymilian Chutorański DOI: 10.1007/s11217-026-10119-7
In the Defence of Reason: A Critical Commentary on Morten Kørsgaard's Retuning Education: Bildung and Exemplarity Beyond the Logic of Progress 2026-10-28 Authors: Paulina Sosnowska DOI: 10.1007/s11217-026-10116-w
Learning to Observe in the Writing of T.S. Eliot and Simone Weil 2026-10-26 Authors: Ross Collin DOI: 10.1007/s11217-026-10114-y
Belonging, Fictive Relationships and Education 2026-10-24 Authors: Mary Healy, Mary Richardson DOI: 10.1007/s11217-026-10111-1

Dr Mary Healy (May Ellen Healy: 10/05/1960-16/12/2025)	2026-10-24 Authors: Amy B Shuffelton, Mary Richardson DOI: 10.1007/s11217-026-10112-0
Metamodernism in Education	2026-10-23 Authors: Tapio Rasa DOI: 10.1007/s11217-026-10115-x
Integration of Philosophical and Empirical Inquiry in Philosophy of Education and Educational Theory: An Integrative Review	2026-10-22 Authors: Tiia-Mari Hovila, Marleena Mustola DOI: 10.1007/s11217-026-10117-9
Introduction: the epistemic implications of AI for education	2026-9-25 Vol. 45 Issue 5 Pages 533-535 Authors: Geoffrey M. Cox, Alexander Sidorkin DOI: 10.1007/s11217-026-10110-2
Book Review: Arguments for Learning: An Intellectual History of the College of Education at the University of Illinois by Bill Cope and Walter Feinberg	2026-9-22 Authors: Kanako W. Ide DOI: 10.1007/s11217-026-10085-0