Green Journals

International Approved Journals

Journal Information

Journal Title	Science Teacher (The)
Publisher	
ISSN	0036-8555
E-ISSN	
Database	AERES
Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Leading for Cognitive Access: Reducing Environmental Barriers in Secondary Science Classrooms
2026-9-3 Vol. 93 Issue 5 Pages 14-16
Authors: Christopher Morales
DOI: 10.1080/00368555.2026.2704471

Beyond the Lab: Making Research Accessible to Every Student
2026-9-3 Vol. 93 Issue 5 Pages 8-9
Authors: Meilissa McLain, Stella Affeldt
DOI: 10.1080/00368555.2026.2704469

Air Quality and Congestion Pricing: Student Motivation Leads to Important Research Projects for Change
2026-9-3 Vol. 93 Issue 5 Pages 47-54
Authors: Salvatore G. Garofalo, Stephen J. Farenga, David J. Sacrestano
DOI: 10.1080/00368555.2026.2703775

Bring the River to Your Classroom: Building and Monitoring Artificial Riparian Ecosystems
2026-9-3 Vol. 93 Issue 5 Pages 55-62
Authors: Tobias Kochenderfer, Michael Bogan, Jacqueline Bruhn
DOI: 10.1080/00368555.2026.2715372

Heavenly Debate
2026-9-3 Vol. 93 Issue 5 Pages 92-92
Authors: Hana Beckerle
DOI: 10.1080/00368555.2026.2704474

“We Spent a Lot of Time Not in My Classroom:” Rural School Buildings as Contexts for Teaching Energy Efficiency
2026-9-3 Vol. 93 Issue 5 Pages 23-31
Authors: Laura Zangori, Audrey Mohan, Laura Cole et al.
DOI: 10.1080/00368555.2026.2703766

Supporting Science Practices and Civic Engagement: A Mutualistic Endeavor in the Science Classroom
2026-9-3 Vol. 93 Issue 5 Pages 80-85
Authors: Lynne Zummo, Emma C. Gargroetzi
DOI: 10.1080/00368555.2026.2703778

Connecting Science, Nature of Technology, and Critical Consciousness Using AI to Address Specific City Heat
2026-9-3 Vol. 93 Issue 5 Pages 63-67
Authors: Jerrid Kruse, Sarah Borzo, Ava Dembowski
DOI: 10.1080/00368555.2026.2702888

Overcrowding and Large Class Sizes: Recommendations to Collaboratively Address this Critical STEM Education Safety Issue
2026-9-3 Vol. 93 Issue 5 Pages 86-89
Authors: Tyler S. Love, Kenneth R. Roy
DOI: 10.1080/00368555.2026.2704475

Atmospheric Pressure as an Introduction to Data Science
2026-9-3 Vol. 93 Issue 5 Pages 68-73
Authors: Jessica T. Kulp, Chris M. Orban, Scott Zimmerman et al.
DOI: 10.1080/00368555.2026.2703770