Green Journals

International Approved Journals

Journal Information

Journal Title	SCIENCE EDUCATION
Publisher	WILEY
ISSN	0036-8326
E-ISSN	1098-237X
Database	Clarivate
Domain	Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019	✓	✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Elementary Science Education as a Site for Joy and Justice
2026-10-23
Authors: Martha M. Canipe, Amber Bismack, Elizabeth A. Davis et al.
DOI: 10.1002/sce.70110

Assessments as Sites for Teacher Sensemaking About Epistemic Learning Goals in Science
2026-10-13
Authors: Lindsay B. Wells, Ryan L. Stowe, Aaron J. Burg
DOI: 10.1002/sce.70108

Learning to Live Well With Places: Socio-Ecological Systems Modeling for Just and Sustainable Futures
2026-10-8
Authors: Jordan Sherry-Wagner, Christa Haverly, Veronica Cassone McGowan et al.
DOI: 10.1002/sce.70109

Issue Information
2026-10-7 Vol. 110 Issue 6 Pages 1517-1518
DOI: 10.1002/sce.70105

What Do We Mean When We Say Epistemic Agency? How Considering Multiple Facets of Epistemic Cognition Can Clarify a Murky Theoretical Construct
2026-10-7
Authors: Brie A. Bradshaw, Andrew Elby, Ryan L. Stowe
DOI: 10.1002/sce.70106

Localizable Climate Change Education in Schools: Examining Impacts on Students' Environmental Science Agency
2026-9-22
Authors: Lindsey Mohan, Emily M. Harris, Jeffrey Snowden et al.
DOI: 10.1002/sce.70103

Who Can Afford to Fail? Investigating Science Students' Perceptions of Failure Through the Lens of Their Identities
2026-9-4
Authors: Sandhya Krishnan, Isobel D. Cobb, Joseph A. Harsh et al.
DOI: 10.1002/sce.70097

A Mixed-Methods Study of a Short-Term Professional Development as an Entry Point to School-Based Participatory Science
2026-9-1
Authors: Ho Yeong Yu, Ho Choi, Jae Geun Kim
DOI: 10.1002/sce.70101

“Authentic” Science: A Conversation With Philosopher Melinda Bonnie Fagan, Ph.D.
2026-9-1 Vol. 110 Issue 6 Pages 1519-1529
Authors: Melinda Bonnie Fagan, David Stroupe
DOI: 10.1002/sce.70100

Constructive Argumentation During Sense-Making Group Dialogues in Science Teaching
2026-8-27
Authors: Stein Dankert Kolstø, Matthias Gregor Stadler
DOI: 10.1002/sce.70098