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Journal Information

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Classification History

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2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Restorying Reading: A Narrative Journey of Place, Policy, and Contestation
2026-8-1 Vol. 61 Issue 1 Pages 81-107
Authors: Leigh Patel
DOI: 10.58680/rte202661181

Appendix: A Systematic Review of the Writing Perspectives and Voices of Youth
2026-8-1 Vol. 61 Issue 1 Pages S1-S16
Authors: Amy Vetter, Sarah Donovan
DOI: 10.58680/rte2026611s1

Joining the Conversation: Practitioner Researchers' Contributions to Literacy Scholarship
2026-8-1 Vol. 61 Issue 1 Pages 58-80
Authors: Maida A. Finch, Lauren Hatch Pokhrel
DOI: 10.58680/rte202661158

Epistemological/Ontological Interview: On Epistemology in Researching the Teaching and Learning of Literacy, Literature, and the Language Arts: Politics and Epistemology in Ethnographic Research with Teachers in Times of Post-Truth
2026-8-1 Vol. 61 Issue 1 Pages 108-121
Authors: Adam Lefstein, Itay Pollak
DOI: 10.58680/rte2026611108

Editors' Introductory Essay: Reading and Rereading James Baldwin and Researching Literacy, Literature, and Language Arts Education
2026-8-1 Vol. 61 Issue 1 Pages 5-24
Authors: Mollie Blackburn, David Bloome, Dorian Harrison et al.
DOI: 10.58680/rte20266115

A Systematic Review of the Writing Perspectives and Voices of Youth
2026-8-1 Vol. 61 Issue 1 Pages 25-57
Authors: Amy Vetter, Sarah Donovan
DOI: 10.58680/rte202661125

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2026-8-1 Vol. 61 Issue 1 Pages 4-4
DOI: 10.58680/rte20266114

Epistemological/Ontological Interview: On Epistemology in Researching the Teaching and Learning of Literacy, Literature, and the Language Arts
2026-5-1 Vol. 60 Issue 4 Pages 513-524
Authors: Gholnecsar (Gholdy) Muhammad, Yolanda Sealey-Ruiz
DOI: 10.58680/rte2026604513

Supplemental Materials: Further Details of Our Integrative Literature Review Methods for Transformative Literacy Practices for Active Global Citizenship
2026-5-1 Vol. 60 Issue 4 Pages S1-S20
Authors: Pauline Harris, Cynthia H. Brock, Louise Gwenneth Phillips et al.
DOI: 10.58680/rte2026604s1

Overcoming the Negative Effects of Evaluation in ELA Teaching: Assessment for Inclusive Learning
2026-5-1 Vol. 60 Issue 4 Pages 482-512
Authors: Danielle Lillge, Linda Denstaedt
DOI: 10.58680/rte2026604482