Green Journals

International Approved Journals

Journal Information

Journal Title	Prospects
Publisher	Springer Science and Business Media B.V.
ISSN	0033-1538
E-ISSN	1573-9090
Database	SCOPUS
Domain	Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

The International Conference on Public Education (IBE & UNESCO-led): Experimentation, structuration, and the dialectics of global governance in education (1934–1989)
2026-8-25
Authors: Émeline Brylinski
DOI: 10.1007/s11125-026-09758-y

The smart curricular revolution: Transforming higher education with AI-enhanced experiential learning
2026-8-4
Authors: Nelson Iván Bedoya, Andres Chiappe, Angélica Vera Sagredo
DOI: 10.1007/s11125-026-09768-w

The educational initiatives of the IBE and OECD in the 1960s: Tensions and trajectories for 21st-century global governance in education
2026-7-21
Authors: Christian Ydesen
DOI: 10.1007/s11125-026-09759-x

Relational complexity and the humane lacuna: Reframing global citizenship education through the SCALE heuristic
2026-7-10
Authors: Nicholas Palmer
DOI: 10.1007/s11125-026-09764-0

Inclusive education implementation: Validation and rating scales of CIEI questionnaire
2026-6-11
Authors: Marta Sandoval-Mena, Roberto Sánchez-Cabrero, Juan José Leiva-Olivencia
DOI: 10.1007/s11125-025-09752-w

Portraying nation-states and the international community: Shaping or reforming citizenship education? A cross-national study (1933–1969)
2026-6-8
Authors: Camille Fabo
DOI: 10.1007/s11125-026-09766-y

Creating equal opportunities and inclusivity in Roma education: A case study from Hungary
2026-6-3
Authors: Krisztina Megyeri, Zsófia Koós, Brigitta Szilágyi
DOI: 10.1007/s11125-025-09751-x

Reclaiming pedagogy in curriculum transformation
2026-6 Vol. 56 Issue 1-2 Pages 1-6
Authors: Simona Popa
DOI: 10.1007/s11125-026-09771-1

UNESCO discourse on the teaching profession: An exploratory study from key global reports
2026-6 Vol. 56 Issue 1-2 Pages 85-103
Authors: Gabriel Álvarez-López, Adrián Neubauer
DOI: 10.1007/s11125-026-09765-z

Inequality of educational outcomes: A comparative analysis of national trends based on data from PISA, 2000–2018
2026-5-28
Authors: Ekaterina Enchikova, Tiago Neves, Cibelle Toledo et al.
DOI: 10.1007/s11125-026-09763-1