

Journal Information

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Classification History

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2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Plus Ça Change: Research Assessment, Interdisciplinary Academics, and the Persistence of Structural Barriers 2026-10-27 Authors: Andy M. Connor DOI: 10.1007/s40841-026-00497-4
Decolonising Generative AI in South African Teacher Education: Wayfinding for Multilingual, Indigenous, and Publicly Accountable Futures 2026-10-23 Authors: Benjamin Seleke DOI: 10.1007/s40841-026-00495-6
The Emergence of the ‘Powerful Knowledge’ Model of English? Is this the Sixth Cox Model? A Case Study of England 2026-10-21 Authors: Andrew Goodwyn DOI: 10.1007/s40841-026-00490-x
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Tracey Carlyon and Rosina Merry: Effective Leadership in Early Childhood Services and Primary School Education in Aotearoa New Zealand 2026-10-20 Authors: Linda Bonne DOI: 10.1007/s40841-026-00498-3

Literacy Lead Teachers' Perspectives on Voluntary Adoption of Structured Literacy in Aotearoa New Zealand Primary Schools

2026-10-20

Authors: Jayne Newbury, Lisa Collier, Toby Macrae

DOI: 10.1007/s40841-026-00494-7

Policy Pathways Across the Tasman: A Comparative Analysis of Rural Education Policies and Practices in Australia and Aotearoa New Zealand

2026-10-16

Authors: Jennifer Tatebe, Philip Roberts, Natalie Downes

DOI: 10.1007/s40841-026-00492-9

Correction: Effective and Inclusive Teaching for Young People from Refugee Backgrounds: An Appreciative Inquiry

2026-10-13

Authors: Anna Burgin, Vivienne Anderson

DOI: 10.1007/s40841-026-00486-7

Legitimising Curriculum Changes in Norway: Whose Voices Count?

2026-10-1

Authors: Trine Mette Foyn, Suela Kacerja

DOI: 10.1007/s40841-026-00491-w

Reflexivity as Epistemological Imperative: An Autoethnographic Account of Researching Indian Diaspora Youth in Aotearoa New Zealand

2026-9-27

Authors: Abhilasha Gandhi

DOI: 10.1007/s40841-026-00488-5