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Journal Information

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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

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Recent Articles

Employer-recognized graduate employability in AI-enhanced higher education: A self-determination theory perspective
2027-2 Vol. 97 Pages 102384
Authors: Han Xue
DOI: 10.1016/j.lmot.2026.102384

Feedback engagement: The roles of social comparison and achievement goals from a variable- and person-centered approach
2026-11 Vol. 96 Pages 102362
Authors: Qiang Guo, Yueting Xu, Ye Han et al.
DOI: 10.1016/j.lmot.2026.102362

Perceived teacher support and English writing anxiety: A longitudinal study of psychological capital and AI usage
2026-11 Vol. 96 Pages 102376
Authors: Luan Jingye, Huzaina Abd Halim, Mohd Rashid Mohd Saad
DOI: 10.1016/j.lmot.2026.102376

Affective and cognitive resources for engagement in AI-assisted language learning: A self-determination theory perspective integrating SEM and random forest
2026-11 Vol. 96 Pages 102371
Authors: Fan Zhang, Fanfan Hou
DOI: 10.1016/j.lmot.2026.102371

Effects of adolescent social isolation on motivation for sucrose: Evidence from demand and choice procedures
2026-11 Vol. 96 Pages 102351
Authors: Evelyn Freire-Melo, Caio Roberto Silva de Medeiros, Diana M. Cortés-Patiño
DOI: 10.1016/j.lmot.2026.102351

The influence of working memory on the relationship between anxiety and reinforcement learning
2026-11 Vol. 96 Pages 102346
Authors: Paulina Alves Pereira, Hannah Xiomara Núñez-Estupiñán, Gibson Weydmann et al.
DOI: 10.1016/j.lmot.2026.102346

How AI literacy and AI companions shape learner engagement in AI-supported language learning: A dual-pathway model based on Self-Determination Theory
2026-11 Vol. 96 Pages 102339
Authors: Guijie Liu, Shuli Cheng
DOI: 10.1016/j.lmot.2026.102339

A comparative study of Talkpal.AI-mediated and task-based instruction in relation to EFL students' uncertainty-related speaking anxiety and metacognitive awareness in speaking: Insights from self-regulated learning theory
2026-11 Vol. 96 Pages 102372
Authors: Shanshan Guan
DOI: 10.1016/j.lmot.2026.102372

Empagliflozin alleviates STZ-induced diabetic neuropathy, anxiety and depression-like behavior in C57/BL-6 mice
2026-11 Vol. 96 Pages 102344
Authors: Sachin P. Borikar, Pranav S. Zore, Shirish P. Jain et al.
DOI: 10.1016/j.lmot.2026.102344

Motivational mechanism underlying parents' curricular orientation in preschool education: Insights from expectancy-value theory
2026-11 Vol. 96 Pages 102366
Authors: Hasan Dilek
DOI: 10.1016/j.lmot.2026.102366