Green Journals

International Approved Journals

Journal Information

Journal Title	Language Learning
Publisher	
ISSN	0023-8333
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Database	AERES
Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

The “Chicken or Egg” Causality Dilemma in Second Language Acquisition: Evidence From Late-Life Language Learning
2026-11-2
Authors: Simone E. Pfenninger, Vanessa De Wilde, Maria Kliesch
DOI: 10.1111/lang.70065

Syntactic Surprisal Effects in Second Language English Reading: Electroencephalography Evidence During Naturalistic Text Comprehension
2026-10-31
Authors: Lin Chen, Gaisha Oralova, Maxwell Helfrich et al.
DOI: 10.1111/lang.70063

Is More Always More? Multimodality and Delayed Corrective Feedback in Second Language Learning
2026-10-27
Authors: Gisela Granena, Yucel Yilmaz, Laia Canals
DOI: 10.1111/lang.70064

Priming dissimilar L2 structures in the presence of similar L1–L2 structures: Examining effects of L2 proficiency
2026-10-22
Authors: Edwige Sijyeniyo, Robert J. Hartsuiker, Sarah Bernolet
DOI: 10.1111/lang.70062

Analyzing Grammatical Complexity in Second Language English Development: A Linguistically Grounded Approach
2026-10-5
Authors: Doug Biber, Tove Larsson
DOI: 10.1111/lang.70060

Prediction Leads to Increased and Sustained Priming: A Self-Replication and Extension of Grüter et al. (2021)
2026-9-25
Authors: Theres Grüter, Yanxin (Alice) Zhu, Carrie N. Jackson
DOI: 10.1111/lang.70061

The Role of Age and Instruction in Children's Learning of Vocabulary and Grammar
2026-9-24
Authors: Wensi Zhang, Patrick Rebuschat, Padraic Monaghan
DOI: 10.1111/lang.70059

Dimensions of Lexical Mastery and Their Relationships with Listening and Reading Proficiency Among Beginner-to-Low-Intermediate Learners of French
2026-9-7
Authors: Amber Dudley, Emma Marsden
DOI: 10.1111/lang.70056

Gaze Behavior Across Proficiency Levels in Video-Mediated Second Language Interactional Competence Assessment
2026-8-25
Authors: Merve Hırçın Çoban, Ufuk Balaman, Simona Pekarek Doehler et al.
DOI: 10.1111/lang.70057

Issue Information
2026-8-18 Vol. 76 Issue 3 Pages 705-708
DOI: 10.1111/lang.70058