Green Journals

International Approved Journals

Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Challenges, collaboration, and career sustainability: Experiences of school counsellors in Eastern Croatia
2026-6-24 Vol. 1 Issue 71
Authors: Dragana Božić Lenard
DOI: 10.31338/2657-6007.kp.2026-1.7

Digital technologies in teaching: insights from Vietnamese teacher educators through a European perspective
2026-6-24 Vol. 1 Issue 71
Authors: Joanna Madalińska-Michalak, Lan Nhi Truong Thi, Nguyen Tien Hoang
DOI: 10.31338/2657-6007.kp.2026-1.8

Development of professional autonomy of secondary school teachers in the Czech Republic
2026-6-24 Vol. 1 Issue 71
Authors: Jaroslava Ševčíková, Jitka, Jitka Nábělková et al.
DOI: 10.31338/2657-6007.kp.2026-1.2

Transition to the teaching profession: Report on focus group research on the needs of novices
2026-6-24 Vol. 1 Issue 71
Authors: Zuzanna Zbróg, Agnieszka Szplit
DOI: 10.31338/2657-6007.kp.2026-1.9

Living Educational Theory Research as values-led continual professional development
2026-6-24 Vol. 1 Issue 71
Authors: Marie Huxtable, Jack Whitehead
DOI: 10.31338/2657-6007.kp.2026-1.4

South African teachers' perceptions and experience of social emotional learning
2026-6-24 Vol. 1 Issue 71
Authors: Gloria Marsay
DOI: 10.31338/2657-6007.kp.2026-1.6

Collaborative professional inquiry: A powerful driver for teachers' development of research-informed practice
2026-6-24 Vol. 1 Issue 71
Authors: Pete Boyd
DOI: 10.31338/2657-6007.kp.2026-1.3

The narrative approach in undergraduate and in-service teaching training devices
2026-6-24 Vol. 1 Issue 71
Authors: Elda Margarita Monetti
DOI: 10.31338/2657-6007.kp.2026-1.5

Reframing teacher empowerment: Between policy logics and professional autonomy
2026-6-23 Vol. 1 Issue 71
Authors: Makito Yurita
DOI: 10.31338/2657-6007.kp.2026-1.1

Occupational burden and burnout – key barriers to supporting the professional well-being of teachers
2025-12-20
Authors: Małgorzata Żytko, Joanna Dobkowska, Aleksandra Jasińska-Maciążek et al.
DOI: 10.31338/2657-6007.kp.2025-4.8