Green Journals

International Approved Journals

Journal Information

Journal Title	JOURNAL OF TEACHER EDUCATION
Publisher	SAGE PUBLICATIONS INC
ISSN	0022-4871
E-ISSN	1552-7816
Database	Clarivate
Domain	Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019	✓	✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

When Professional Learning Communities Become Consequential for Classroom Practice: Configurations of Teacher Learning and Classroom Enactment
2026-10-25
Authors: Linor L. Hadar, Haneen Vasel
DOI: 10.1177/00224871261497721

How to Increase the Retention of Early Career Teachers*
2026-9-30 Vol. 77 Issue 5 Pages 369-384
Authors: Weadé W. James, Paige Shoemaker DeMio
DOI: 10.1177/00224871261484680

Early Career STEM Teacher Burnout: Trends and Explanations
2026-8-31 Vol. 77 Issue 5 Pages 448-463
Authors: Shannon L. Navy, Ella Yonai
DOI: 10.1177/00224871261477686

Transition From Preservice to In-Service Teaching: The Impact of Personal Attributes and Social-Environmental Factors on Well-Being and Perceived Teaching Quality
2026-8-16 Vol. 77 Issue 5 Pages 415-433
Authors: Wening Cahyawulan, Jiafang Lu, Robert M. Klassen et al.
DOI: 10.1177/00224871261468325

Motivational Profiles of Teaching Self-Efficacy, Task Value, Perceived Cost, and Transformative Experience in Kuwaiti Preservice Teachers: A Longitudinal Latent Transition Analysis of Intentions to Quit
2026-8-12 Vol. 77 Issue 5 Pages 434-447
Authors: Fahad Ameen, Yousef Alardhi
DOI: 10.1177/00224871261476224

“Relationships Are the Key”: How First-Year Teachers Apply the Trauma-Informed Lessons of Their Teacher Training
2026-7-29 Vol. 77 Issue 5 Pages 400-414
Authors: Annie McClellan, Lynn Burdick, Catherine L. Dornfeld Tissenbaum
DOI: 10.1177/00224871261468321

Adaptive Teacher Professional Development: Crafting Coherence by Surfacing Tensions Through Co-Design With Teachers
2026-7-27 Vol. 77 Issue 5 Pages 385-399
Authors: Christina Kimmerling, Rossella Santagata, Patricia Fuentes Acevedo et al.
DOI: 10.1177/00224871261465883

Teacher Preparation for Predictable Student Learning Outcomes
2026-7-23 Vol. 77 Issue 4 Pages 277-287
Authors: Etta R. Hollins
DOI: 10.1177/00224871261425729

Beyond Quality Features, Toward Teacher Needs: Unpacking How Professional Development Quality Relates to Teacher Engagement Through Self-Determination Theory
2026-7-6 Vol. 77 Issue 4 Pages 333-347
Authors: Kexin Li, Eric Richter, Dirk Richter et al.
DOI: 10.1177/00224871261458811

A Large-Scale Study on Teachers’ Knowledge of Common Student Struggles in Mathematics
2026-6-29 Vol. 77 Issue 4 Pages 348-361
Authors: Jingxian Li, John Ezaki, Yasemin Copur-Gencturk
DOI: 10.1177/00224871261460900