Green Journals

International Approved Journals

Journal Information

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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Teacher-Reported Reading Instructional Practices for Students With Complex Communication Needs
2026-9-6
Authors: Hannah M. Kovacich, Matthew E. Brock
DOI: 10.1177/00224669261481487

Alternative and Augmentative Communication Interventions for Students With Visual Impairment and Complex Communication Needs: A Systematic Literature Review
2026-8-26
Authors: Saurym Quezada, Michael Tuttle, Alice N. Williams et al.
DOI: 10.1177/00224669261477749

Examining Social Validity of TEACCH in South Korea Through Implementation Science
2026-7-28
Authors: Jeongmin Park, So-Yeon Kim, Shannon LaPoint et al.
DOI: 10.1177/00224669261472127

Parent-Mediated Video Modeling for Teaching Tooth Brushing Skills to Autistic Children
2026-7-27
Authors: Rabia Kızılkaya Doğrusoy, Yusuf Akemoğlu
DOI: 10.1177/00224669261468000

Deciding What to Teach by Identifying Priority Grade-Aligned Learning Outcomes for Students With Complex Support Needs
2026-7-23
Authors: Jennifer A. Kurth, Samantha G. Toews, Roxanne Loyless et al.
DOI: 10.1177/00224669261463235

Black Parents' Reflections on Individualized Education Program Meeting Experiences
2026-6-25
Authors: Kelli A. Sanderson, Meghan M. Burke, Samantha E. Goldman
DOI: 10.1177/00224669261455880

A Mixed-Methods Study of Paraeducators' Experiences Supporting Students' Behavioral Needs
2026-5-13
Authors: Emily E. Sobeck, Melissa C. Tapp, Virginia L. Walker et al.
DOI: 10.1177/00224669261438801

An Updated Systematic Review of the Evidence Base for Peer Support Arrangements
2026-5-11 Vol. 60 Issue 3 Pages 160-172
Authors: Sara M. Martin, Matthew E. Brock, Katherine M. Anderson
DOI: 10.1177/00224669261445990

A Scoping Review of Global Positive Parental Experiences in Raising Autistic Children From a Cultural Perspective
2026-5-5 Vol. 60 Issue 3 Pages 149-159
Authors: Youme Kim, Kathleen N. Tuck, Gregory A. Cheatham
DOI: 10.1177/00224669261437414

Perspectives of Students With Visual Impairments on Assistive Technology in the Classroom
2026-4-14 Vol. 60 Issue 3 Pages 123-134
Authors: Michael Tuttle, Erik W. Carter
DOI: 10.1177/00224669261424860