# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | Journal of Research in Science Teaching |
| **Publisher** | John Wiley & Sons Inc. |
| **ISSN** | 0022-4308 |
| **E-ISSN** | 1098-2736 |
| **Database** | SCOPUS |
| **Domain** | Life Sciences, Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | ✓ | ✓ | |
| **2025** | | ✓ | ✓ | |
| **2024** | | ✓ | ✓ | |
| **2023** | | ✓ | ✓ | |
| **2021/2022** | | ✓ | ✓ | |
| **2020** | | ✓ | ✓ | |
| **2019** | ✓ | ✓ | ✓ | |
| **2018** | | ✓ | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**Issue Information**
2026-10-27 Vol. 63 Issue 9 Pages 839-840
DOI: 10.1002/tea.70075

**Teachers' Sense of Place and Perspectives on Climate Change Education: Moving Toward Community-Based, Justice-Oriented Approaches**
2026-10-15 Vol. 63 Issue 9 Pages 841-860
Authors: Wisam Sedawi, Shaima Alokbe, Orit Ben Zvi Assaraf et al.
DOI: 10.1002/tea.70077

**Perspectives on “The Separate Worlds of Science and Science Teaching, According to Potential Science Teachers”**
2026-10-11 Vol. 63 Issue 9 Pages 898-901
Authors: Katie Wade-Jaimes
DOI: 10.1002/tea.70076

**What Does It Mean To Be Good at Physics? Peer Recognition in a High School Physics Classroom**
2026-10-10 Vol. 63 Issue 9 Pages 881-897
Authors: Marta R. Stoeckel, Gillian H. Roehrig
DOI: 10.1002/tea.70078

**The Potential Impact of a Socioscientific Issues Programme on Elementary School Students' Scientific Literacy**
2026-10-2 Vol. 63 Issue 9 Pages 861-880
Authors: Nicola Broderick, Paul van Kampen
DOI: 10.1002/tea.70074

**Issue Information**
2026-9-28 Vol. 63 Issue 8 Pages 713-714
DOI: 10.1002/tea.70071

**Toward a Multidimensional Science Content Knowledge Framework: An Expert Science Teacher's Uneven Development of Pedagogical Content Knowledge Through Classroom Teaching Experiences**
2026-9-21 Vol. 63 Issue 8 Pages 715-752
Authors: Kennedy Kam Ho Chan, Steven Ka Kit Yu, Su-Chi Fang et al.
DOI: 10.1002/tea.70070

**Students' Construction, Evaluation, and Revision of Scientific Models Through Multimodal Representations**
2026-9-18 Vol. 63 Issue 8 Pages 771-799
Authors: Kason Ka Ching Cheung, Lan Yang
DOI: 10.1002/tea.70072

**Correction to “Perspectives on Unpacking Climate Literacy in Science Education”**
2026-9-16 Vol. 63 Issue 8 Pages 838-838
DOI: 10.1002/tea.70073

**Intersections of Equitable Sensemaking and Equitable Relationship-Building: A Study of Two Elementary Teachers' Science Teaching**
2026-9-10 Vol. 63 Issue 8 Pages 753-770
Authors: Amber S. Bismack, Christa Haverly
DOI: 10.1002/tea.70069