Green Journals

International Approved Journals

Journal Information

Journal Title	Journal of Experimental Education
Publisher	Routledge
ISSN	0022-0973
E-ISSN	1940-0683
Database	SCOPUS
Domain	Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019	✓	✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Plausible Values for Within-Person Moderation in Dynamic Structural Equation Models
2026-10-13 Pages 1-11
Authors: Daniel McNeish
DOI: 10.1080/00220973.2026.2730120

Does Socially Desirable Responding Change After an Intervention? Implications for Estimating Treatment Effects
2026-10-7 Pages 1-40
Authors: James Soland, Joshua B. Gilbert
DOI: 10.1080/00220973.2026.2730118

Under Pressure: Listening to Music Reduces Test Anxiety and Mitigates Its Effect on Exam Performance More than Writing About Worries Among Female College Students
2026-9-28 Pages 1-20
Authors: Elizabeth Donovan, Greg C. Feldman, Geoff Turner et al.
DOI: 10.1080/00220973.2026.2719478

Correction
2026-9-26 Pages 1-1
DOI: 10.1080/00220973.2026.2733823

Evaluating Theme-Specific Feedback Emphasis and Ratings in Human and Large Language Model Raters
2026-9-20 Pages 1-22
Authors: Cheng Tang, Jing Li, Jiawei Xiong et al.
DOI: 10.1080/00220973.2026.2730125

Racialized Perceptions of Black, Brown, and Indigenous Elementary Students in Rural Great Plains–Midwest Classrooms: A QuantCrit Case Study
2026-9-18 Pages 1-30
Authors: Martinique A. Sealy Mitchell, Kathleen M. Rudasill, Jungwon Eum et al.
DOI: 10.1080/00220973.2026.2719481

Exploring Estimates of Multilevel Reliability for School-Based Behavioral Measures
2026-9-15 Pages 1-19
Authors: Katie Scarlett Lane Pelton, D. Betsy McCoach
DOI: 10.1080/00220973.2026.2730124

Effects of Stem Encoding and Linking on Knowledge Integration in College Students: The Roles of Self-Paced Learning and Integration Cues
2026-9-13 Pages 1-19
Authors: Jie Zeng, Xiaomei Zhao, Xiaohui Xing
DOI: 10.1080/00220973.2026.2730119

Adaptive vs. Non-Adaptive Test Mode Effects: Mediation of Intrinsic Cognitive Load and Effort
2026-8-30 Pages 1-21
Authors: Teresa M. Ober, Cheng Liu, Yikai Lu et al.
DOI: 10.1080/00220973.2026.2707109

Explainable Optimized Machine Learning for Predicting Student Self-Regulated Learning
2026-8-29 Pages 1-23
Authors: Konstantinos Zervoudakis, Thanos Touloupis, Anastasia Kitsantas et al.
DOI: 10.1080/00220973.2026.2719482