# Green Journals

International Approved Journals

## Journal Information

| | |
|---|---|
| **Journal Title** | International Review of Education |
| **Publisher** | Springer Netherlands |
| **ISSN** | 0020-8566 |
| **E-ISSN** | 1573-0638 |
| **Database** | SCOPUS |
| **Domain** | Physical Sciences, Social Sciences |

## Classification History

| Year | A+ | A | B | C |
|---|---|---|---|---|
| **2026** | | | ✓ | |
| **2025** | | | ✓ | |
| **2024** | | | ✓ | |
| **2023** | | | ✓ | |
| **2021/2022** | | | ✓ | |
| **2020** | | | ✓ | |
| **2019** | | | ✓ | |
| **2018** | | | | |

**Classification:** The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

## Recent Articles

**Uneven digital shift: Online provision of adult education and training across 30 European countries**
2026-11-3
Authors: Jan Kalenda, Tomáš Karger, Ilona Kočvarová et al.
DOI: 10.1007/s11159-026-10238-w

**Decolonising learning cities for climate resilience: A case study of Sanandaj, Iran**
2026-10-31
Authors: Nematollah Azizi, Michael Osborne
DOI: 10.1007/s11159-026-10234-0

**Exploring the role of frame analysis in promoting inclusive climate action: Insights from the GALLANT project**
2026-10-29
Authors: Ria Dunkley, Florence Halstead, Sarah Gambell et al.
DOI: 10.1007/s11159-026-10232-2

**Building sustainable futures: Responsible development of AI-enabled open educational resources as digital public goods**
2026-10-23
Authors: Javiera Atenas, Robert Farrow, Nicholas Caldwell et al.
DOI: 10.1007/s11159-026-10229-x

**Local volunteering, adult learning and social change in the Philippines: Everyday learning, everyday literacies**
2026-10-16
Authors: Mark Norman A. Maca
DOI: 10.1007/s11159-026-10282-6

**Teachers as lifelong learners – keeping up or going further?**
2026-10 Vol. 72 Issue 5 Pages 843-854
Authors: Paul Stanistreet
DOI: 10.1007/s11159-026-10285-3

**Correction: Teacher agency for Indigenous languages in education: A decolonial perspective from Nepal**
2026-10 Vol. 72 Issue 5 Pages 1013-1014
Authors: Naomi Fillmore, Prem Phyak, Jnanu Raj Paudel
DOI: 10.1007/s11159-026-10272-8

**A discourse analysis of guidelines for artificial intelligence in education policy**
2026-10 Vol. 72 Issue 5 Pages 915-926
Authors: Giulia Cancellaro
DOI: 10.1007/s11159-025-10218-6

**Let the learner’s voice be heard! Empowering young refugees in Iraq**
2026-10 Vol. 72 Issue 5 Pages 983-1012
Authors: Ruud Duvekot, Selar Othman Ali
DOI: 10.1007/s11159-025-10226-6

**Bridging the gap: Evaluating the divide between legal obligations, policy and practice in adult prison education in England**
2026-9-29 Vol. 72 Issue 5 Pages 949-981
Authors: Tracy Mapp, Athanasios Vostanis, Magali-Fleur Barnoux
DOI: 10.1007/s11159-025-10227-5