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Journal Information

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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019			✓	
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

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2026-10-21
Authors: Juyeon Yoo
DOI: 10.1515/iral-2025-0347

Trauma and healing among linguistically minoritised TESOL teachers: agency for change against linguistic racism
2026-10-19
Authors: Huixin Wang, Qianyu Yang, Yaru Zheng
DOI: 10.1515/iral-2025-0361

Professional learning communities as catalysts for writing teacher feedback literacy: a case study of two EFL secondary schools
2026-10-13
Authors: Zhicheng Mao, Icy Lee
DOI: 10.1515/iral-2026-0234

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2026-10-8
Authors: Eunjin Lee, Hansol Lee, Jang Ho Lee
DOI: 10.1515/iral-2026-0172

Exploring the impact of GenAI-assisted EFL courses on foreign language anxiety and willingness to communicate: a disciplinary comparison
2026-9-17
Authors: Muyang Niu, Junjie Gavin Wu, Zhaoyang Xiong et al.
DOI: 10.1515/iral-2026-0035

Effects of syntactic role on L1 & L2 processing of pronoun resolution
2026-9-3
Authors: Junjie Hao, Yihang Zhong
DOI: 10.1515/iral-2025-0185

Frontmatter
2026-9-1 Vol. 64 Issue 3 Pages i-iv
DOI: 10.1515/iral-2026-frontmatter3

Investigating the effect of source difficulty on interpreters' perceptions, perceived cognitive load, and performance in machine interpreting-assisted simultaneous interpreting
2026-8-26
Authors: Rui Xie, Chenze Wu, Wenkang Zhang
DOI: 10.1515/iral-2025-0290

Student–AI interaction: unveiling the impact of AI agents on vocabulary learning – A meta-analysis
2026-8-13
Authors: Kenan Gao, Xiaotong Shi, Juan Zhang
DOI: 10.1515/iral-2025-0382

Linguistic racism and mobility: trauma and belonging in migrant farmworker youth education
2026-7-28
Authors: Kristina A. Crandall
DOI: 10.1515/iral-2025-0360