Green Journals

International Approved Journals

Journal Information

Journal Title	HIGHER EDUCATION
Publisher	SPRINGER
ISSN	0018-1560
E-ISSN	1573-174X
Database	Clarivate
Domain	Health Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019	✓	✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Anchoring the unanchorable: the survival turn of the developmental state in an era of demographic contraction and the instrumentalization of South Korea's Regional Universities
2026-10-27
Authors: Mingfeng Li
DOI: 10.1007/s10734-026-01803-1

Paying with time: English, time inheritance, and the case for temporal linguistic justice in higher education
2026-10-26
Authors: Cora Lingling Xu
DOI: 10.1007/s10734-026-01802-2

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2026-10-24
Authors: Josep Llach, Martí Casadesús
DOI: 10.1007/s10734-026-01782-3

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2026-10-23
Authors: Wenxin Chen, Fang Fang, Jie Zhang
DOI: 10.1007/s10734-026-01805-z

Publication productivity or academic standing? differential career returns to explicit and implicit doctoral capital
2026-10-22
Authors: Yuan Yao, Hui Guo
DOI: 10.1007/s10734-026-01801-3

From architecture to action: developing and validating the shared student success model (SSSM) for higher education institutions
2026-10-21
Authors: Apoorva Bhan, Sarabjeet Singh, Ankur Gupta
DOI: 10.1007/s10734-026-01798-9

Who gains from moving? mobility direction and research performance of academics at China's elite universities
2026-10-21
Authors: Pei Chen, Yifang Ma, Fan Jiang
DOI: 10.1007/s10734-026-01796-x

Privileged yet precarious postdoctoral becoming: A new materialist duo-ethnography of Chinese PhD returnees
2026-10-20
Authors: Boya Yuan, Lei Lu, Dave Yan
DOI: 10.1007/s10734-026-01762-7

Supporting first-generation students' access, transition, and success in higher education: a systematic review
2026-10-19
Authors: Steve Springer Laryea
DOI: 10.1007/s10734-026-01800-4

From cultural exchange to institutional strategy: reconceptualizing South–South higher education partnerships through the case of Tanzania–China academic collaboration
2026-10-16
Authors: Hamisi Mshamu Likoko, Rukia Ally Himu, Minxiang Wu
DOI: 10.1007/s10734-026-01795-y