Green Journals

International Approved Journals

Journal Information

Journal Title	Foreign Language Annals
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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

World language teacher educators' new realities, responsibilities, and emotional labor: Agency amidst turmoil
2026-11-5
Authors: Beth Wassell, Cassandra Glynn
DOI: 10.1111/flan.70089

Promoting global citizenship development in the Americas through virtual exchange
2026-11-3
Authors: Diane Ceo-DiFrancesco, Gloria Pacas, Oscar Mora et al.
DOI: 10.1111/flan.70087

Exploring AI as a reading companion: L2 learners' approaches to literary comprehension
2026-11-2
Authors: Sophia Strietholt, Luca Kaltenbach, Benjamin Haoyang Huang et al.
DOI: 10.1111/flan.70084

The future of foreign language education: Generative AI scientists' perspective
2026-10-29
Authors: Suyi Liu, Sushant Mehta, Ishita Prasad et al.
DOI: 10.1111/flan.70083

Sustaining language teacher careers: Self-Care, professional quality of life, and intent to leave
2026-10-26
Authors: K. Chimène Gecewicz
DOI: 10.1111/flan.70077

Exploring language learning motivation through chatbot use: An action research study grounded in self-determination theory
2026-10-26
Authors: Maria Villalobos-Buehner
DOI: 10.1111/flan.70081

Co-existing and co-constructing with AI: Beliefs, practices, and professional readiness of online language coaches
2026-10-26
Authors: Javier Muñoz-Basols, Tripp Strawbridge
DOI: 10.1111/flan.70082

Charting the landscape of L2 Chinese literacy research: A scoping review of reading and writing studies
2026-10-23
Authors: Matthew D. Coss, Kevin Fedewa, Charlene Polio
DOI: 10.1111/flan.70079

Issue Information
2026-10 Vol. 59 Issue 3 Pages 565-567
DOI: 10.1111/flan.70076

Language partnerships at work
2026-9-7 Vol. 59 Issue 3 Pages 569-570
Authors: Krishauna Hines-Gaither
DOI: 10.1111/flan.70075