Green Journals

International Approved Journals

Journal Information

Journal Title	Exceptional Children
Publisher	
ISSN	0014-4029
E-ISSN	
Database	AERES
Domain	Health Sciences, Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019	✓	✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Staying Informed Through Exceptional Children and Understanding the Implications for Diversity and Inclusiveness
2026-10-26
Authors: P. Martínez-Álvarez, A. L. Sullivan, K. A. K. Thorius et al.
DOI: 10.1177/00144029261500905

A Mathematics-Vocabulary Intervention Combined With Schema Instruction for Grade 4 Students With Mathematics Difficulty
2026-10-21
Authors: Danielle O. Lariviere, Sarah R. Powell, Katherine A. Berry
DOI: 10.1177/00144029261498543

SRSD Tier 2 Intervention in Resource Classrooms for Writing to Persuade From Source Text: An RCT
2026-10-15
Authors: Amber B. Ray, Karen R. Harris, Julia D. Houston-Cunningham et al.
DOI: 10.1177/00144029261497515

“New Way to Look at Shared Problems”: Team Science in Special Education Research
2026-10-14
Authors: Hedda Meadan, Carol A. Miller, Robert Pennington et al.
DOI: 10.1177/00144029261495301

Who, What, and How? A Scoping Review of Early Intervention Research
2026-9-29
Authors: Ruby Batz, Lauren M. Cycyk, Benjamin W. Sanders et al.
DOI: 10.1177/00144029261491014

A Word Reading Intervention With and Without the Good Behavior Game on Reading and Behavior of Second-Language Learners with Co-occurring Reading and Behavioral Difficulties
2026-9-25
Authors: Anne Barwasser, Markus Spilles, Delia Vilz et al.
DOI: 10.1177/00144029261489709

Understanding Key High School Supports and Experiences to Enhance Social Connectedness and Sense of Belonging: A Modified Participatory Delphi Study
2026-9-17
Authors: Rebecca B. Smith Hill, Anthony J. Plotner, Erica Milliron et al.
DOI: 10.1177/00144029261486756

“I Just Want Him to Live, Basically”: Parent Perspectives on Facilitators and Barriers to a Successful Transition to Adulthood for Black Autistic Youth
2026-9-9
Authors: Asya Miles, Elizabeth Biggs
DOI: 10.1177/00144029261486783

A Mixed Methods Examination of Youth in Foster Care's Trust in Social Institutions
2026-9-6
Authors: Wendy Cavendish, Deborah Perez, Kele Stewart
DOI: 10.1177/00144029261485614

On Advancing Equity, Diversity, and Inclusive Education: A Response to
2026-8-25
Authors: Elizabeth B. Kozleski, Marie Wagner, Neal Kingston et al.
DOI: 10.1177/00144029261479107