Green Journals

International Approved Journals

Journal Information

Journal Title	The Elementary School Journal
Publisher	
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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

The Usability and Feasibility of a First-Grade Sentence-Writing Curriculum
2026-10-5 Pages 000-000
Authors: Kristen D. Ritchey, David L. Coker, Hilary Mead et al.
DOI: 10.1086/743451

Centering Teacher Voice
2026-9-30 Pages 000-000
Authors: Susan B. Neuman
DOI: 10.1086/743345

Enhancing Children’s Artistic Skills through AI-Generated Visual Feedback
2026-9-29 Pages 000-000
Authors: Şevval Nur Şen, Mert Şen
DOI: 10.1086/743344

Reconsidering Pre-K “Fade-Out”
2026-9-23 Pages 000-000
Authors: Virginia E. Vitiello, Jessica V. Whittaker, Jamie DeCoster
DOI: 10.1086/743426

Turning the Page on SEL
2026-9-17 Pages 000-000
Authors: Allison Phillippe
DOI: 10.1086/743251

What Classroom Management Practices Are Elementary General Education Teachers Implementing in Their Classrooms?
2026-9-17 Pages 000-000
Authors: Lydia A. Beahm, Megan Carpenter, Cynthia Deaton
DOI: 10.1086/743250

Strategies for Supporting Implementation of a Kindergarten Supplemental Reading Curriculum
2026-9-17 Pages 000-000
Authors: Katlynn Dahl-Leonard, Michael P. Mesa, Christa Haring et al.
DOI: 10.1086/743248

Theories of Action Needed to Guide Emerging Models for Professional Learning
2026-9-1 Vol. 127 Issue 1 Pages 43-63
Authors: Lynsey K. Gibbons, James Hiebert, Kelly McKie
DOI: 10.1086/742022

A Text Complexity Continuum of Multimodality in Science Books
2026-9-1 Vol. 127 Issue 1 Pages 112-134
Authors: Sharon M. Pratt, Erin Rich, Julianne M. Coleman
DOI: 10.1086/742133

Belief in the Importance of Belonging Mitigates the Negative Effects of Unsociable Withdrawal
2026-9-1 Vol. 127 Issue 1 Pages 64-85
Authors: Rachael A. Pfanz, A. Michele Lease, Michael M. Barger et al.
DOI: 10.1086/742021