Green Journals

International Approved Journals

Journal Information

Journal Title	EDUCATIONAL STUDIES IN MATHEMATICS
Publisher	SPRINGER
ISSN	0013-1954
E-ISSN	1573-0816
Database	Clarivate
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓		
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Composting mathematics: cascading processes of composition and decomposition in an era of climate crisis
2026-11-9
Authors: Mallory Mattimore-Malan
DOI: 10.1007/s10649-026-10582-6

Preservice teachers' Mathematical Pedagogical Technology Knowledge and intentions to use a dynamic digital tool: an exploratory study
2026-11-6
Authors: Mi Yeon Lee, Sheunghyun Yeo, Ji Nam Hwang
DOI: 10.1007/s10649-026-10573-7

Book Review: Understanding mathematics problem posing. Jinfa Cai & Roza Leikin (Eds.). (2026) Research in mathematical problem posing: new advances and directions
2026-11-6
Authors: Yuan Yuan, Yuan-Horng Lin
DOI: 10.1007/s10649-026-10584-4

Framing mathematical errors and positioning students: empathetic care in a secondary mathematics classroom in Northern Mexico
2026-11-5
Authors: Mariana Alvidrez
DOI: 10.1007/s10649-026-10580-8

Book Review: Assembled, not exceptional. Maria Tamboukou (2026) Numbers and narratives: a feminist genealogy of automathographies
2026-10-29
Authors: Lovisa Sumpter
DOI: 10.1007/s10649-026-10567-5

Mathematicians’ parental engagement in their children’s mathematics education: what can we learn from them?
2026-10-22
Authors: Darja Antolin Drešar
DOI: 10.1007/s10649-026-10574-6

Supporting mathematical argumentation in AI-integrated lessons: networking instrumental orchestration and teacher noticing
2026-10-19
Authors: SongHee Lee, JinHyeong Park, Kyeong-Hwa Lee
DOI: 10.1007/s10649-026-10572-8

The interplay of natural number bias and mathematics state anxiety: evidence from two replication studies
2026-10-13
Authors: Konstantinos P. Christou, Hilma Halme, Wim Van Dooren et al.
DOI: 10.1007/s10649-026-10570-w

Is that problem motivating for school students? A conceptual replication study about pre-service teachers’ diagnostic competence
2026-10-8
Authors: Irene Ferrando, Carlos Segura, César Gallart
DOI: 10.1007/s10649-026-10571-9

The emergence of rational behaviour in the proving process: towards Inside-Out 2
2026-10-7
Authors: Giovannina Albano, Cristina Coppola, Angela Donatiello
DOI: 10.1007/s10649-026-10559-5