Green Journals

International Approved Journals

Journal Information

Journal Title	Educational Review
Publisher	
ISSN	0013-1911
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Database	AERES
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Charting belongingness: a decade-long critical review of international university students' experiences (2015–2025)
2026-11-3 Pages 1-15
Authors: Fang Gao, Zhipeng Xiao
DOI: 10.1080/00131911.2026.2723490

Teachers in urban schools: working in segregated cities
2026-10-29 Pages 1-17
Authors: Sonja Kosunen, Sara Juvonen, Heidi Huilla
DOI: 10.1080/00131911.2026.2739933

When one subject blocks a dream: rethinking higher education access, pathways, and gatekeeping in Ghanaian core curriculum
2026-10-29 Pages 1-23
Authors: Cosmas Rai Amenorvi, Jacob Oppong Nkansah, Enoch Danso Okyere
DOI: 10.1080/00131911.2026.2746634

Getting stuck in: navigating the sticky stuff of sexualities and social justice in higher education
2026-10-15 Pages 1-21
Authors: Mark Vicars, Jordan González, James Milenkovic
DOI: 10.1080/00131911.2026.2733181

Peer relationships and school mobility in England
2026-10-15 Pages 1-20
Authors: John Jerrim
DOI: 10.1080/00131911.2026.2739928

Harnessing the competency-based curriculum for a socially just education system: insights from Uganda
2026-10-15 Pages 1-17
Authors: Tomusange Robert, Liu Min, Muweesi Charles
DOI: 10.1080/00131911.2026.2735967

Higher stress, supported less? A systematic review of stress reducing interventions involving higher education students with accessibility requirements and/or disability
2026-10-14 Pages 1-31
Authors: Elizabeth Hitches, Melissa Johnstone, Dean Dudley et al.
DOI: 10.1080/00131911.2026.2724121

Intersectionality, emotionality and transnationality: migrant academics in UK higher education
2026-10-14 Pages 1-14
Authors: Saba Hussain, Nazia Hussein, Maria Tsouroufli
DOI: 10.1080/00131911.2026.2734447

Invisible pillars of the academy: exploring the responsible well-being of Técnico Docente staff in Ecuadorian higher education
2026-10-14 Pages 1-19
Authors: Daysi Lorena Narváez-Cantos, María de Lourdes Carreño-Jácome, María Fernanda Pacurucu-Pacurucu
DOI: 10.1080/00131911.2026.2710619

Correction
2026-10-6 Pages 1-1
DOI: 10.1080/00131911.2026.2740939