Green Journals

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Journal Information

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Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

A PRISMA Review of Large Ensemble Adjudicated Performance Literature
2026 Issue 247-248 Pages 65-83
Authors: Emmett J. O'Leary, Olivia G. Tucker
DOI: 10.5406/21627223.247-248.1.04

In-Service Teachers' Experiences In and Perspectives Toward Undergraduate Applied Voice Lessons
2026 Issue 247-248 Pages 28-45
Authors: Kari Adams, Evan Jones
DOI: 10.5406/21627223.247-248.1.02

Vulnerability and Trust: A Case Study of Peer Instruction and Student Leadership Training in a University Marching Band
2026 Issue 250 Pages 29-44
Authors: Christopher Song, David Saccardi, Simon Holoweiko
DOI: 10.5406/21627223.250.1.02

Situating Elementary General Music: Workforce Patterns in Demographics, Salary, and Itinerancy
2026 Issue 249 Pages 51-66
Authors: Megan E. Ankuda
DOI: 10.5406/21627223.249.1.03

Fourth-Grade Students' Perceptions of Elementary General Music Instruction
2026 Issue 250 Pages 9-28
Authors: Erika J. Knapp, Karen Salvador
DOI: 10.5406/21627223.250.1.01

Navigating Retirement From Academia: Women, Invisibility, and the Unexamined Transition in Higher Music Education
2026 Issue 249 Pages 7-24
Authors: Cathy Benedict, Sandra Stauffer
DOI: 10.5406/21627223.249.1.01

Effects of Music Education and Family Income on Melodic Skills of Children From Underserved Communities
2026 Issue 249 Pages 25-50
Authors: Lisete S. M. Mónico, Graça Boal-Palheiros
DOI: 10.5406/21627223.249.1.02

Expert Insights Into Implementing Music Improvisation in Various Music Classroom Settings
2026 Issue 247-248 Pages 132-152
Authors: Alja Krevel, Katarina Habe
DOI: 10.5406/21627223.247-248.1.07

Troubling Binaries, Imagining Futurities: Toward Nonbinary Thinking in Music Education in Polarized Times
2026 Issue 247-248 Pages 84-102
Authors: Saleel Adarkar Menon, Lorenzo Lazaro Sánchez-Gatt, Juliet Hess
DOI: 10.5406/21627223.247-248.1.05

LGBTQ+ Studies in Music Education: A Content Analysis of Selected Journals in Music Education
2026 Issue 247-248 Pages 9-27
Authors: Jason M. Silveira, Melissa Brunkan
DOI: 10.5406/21627223.247-248.1.01