Green Journals

International Approved Journals

Journal Information

Journal Title	College English
Publisher	National Council of Teachers of English
ISSN	0010-0994
E-ISSN	2161-8178
Database	SCOPUS
Domain	Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019		✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

In Pursuit of Equity: A Quantitative Examination of Student Experiences within a Labor-Based Grading Ecology
2026-3-1 Vol. 88 Issue 3 Pages 302-333
Authors: Susan Robinson Field, Daniel Messier, Brittany Peterson
DOI: 10.58680/ce2026883302

ChatGPT and Large Language Models for English Professors: Getting It Right
2026-3-1 Vol. 88 Issue 3 Pages 346-370
Authors: Chingshun J. Sheu
DOI: 10.58680/ce2026883346

“While I Stay Mad, I Also Stay Ready”: Navigating DEI Bans in Writing Studies Classrooms
2026-3-1 Vol. 88 Issue 3 Pages 249-276
Authors: Leigh Gruwell
DOI: 10.58680/ce2026883249

And Gladly Teach: Lockdown 1665: Adapting Defoe’s A Journal of the Plague Year as a Tabletop Role-Playing Game for Generation COVID-19
2026-3-1 Vol. 88 Issue 3 Pages 277-301
Authors: Todd Andrew Borlik
DOI: 10.58680/ce2026883277

Symposiumium: (In)Equitable Spaces: Material and Cultural Barriers to Four-Year/Two-Year Collaboration
2026-3-1 Vol. 88 Issue 3 Pages 334-345
Authors: Joanne Baird Giordano, Holly Hassel, Erin Lehman et al.
DOI: 10.58680/ce2026883334

Refusing Assimilation, Respecting Agency: A Consent-Based Theory and Practice of Creative Writing
2025-12-1 Vol. 88 Issue 2 Pages 164-179
Authors: Caleb González, Janelle Adsit
DOI: 10.58680/ce2025882164

“Who Are the Stewards of Writing?”: Linguistic Justice and Consent in Indigenous Language Editing and Publication
2025-12-1 Vol. 88 Issue 2 Pages 218-228
Authors: Rosanna M. Vail
DOI: 10.58680/ce2025882218

Special Issue Editors’ Introduction: Informed Refusal: Theories, Pedagogies, and Methods for Imagining Consent in English Studies
2025-12-1 Vol. 88 Issue 2 Pages 113-125
DOI: 10.58680/ce2025882113

Toward a Theory of Consent as Assessment Practice
2025-12-1 Vol. 88 Issue 2 Pages 229-243
Authors: William P. Banks, Nicole I. Caswell, Stephanie West-Puckett
DOI: 10.58680/ce2025882229

“I Would Prefer Not To”: Reading ‘Bartleby the Scrivener’ in a Chinese Classroom
2025-12-1 Vol. 88 Issue 2 Pages 206-217
Authors: Zhen Zhang
DOI: 10.58680/ce2025882206