Green Journals

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Journal Information

Journal Title	Childhood Education
Publisher	Taylor and Francis Ltd.
ISSN	0009-4056
E-ISSN	2162-0725
Database	SCOPUS
Domain	Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

From Creators to Curators: Empowering Children Through Nature-Based Art Exhibitions
2026-9-3 Vol. 102 Issue 5 Pages 10-17
Authors: Hongchen Gao, Yuncheng Li
DOI: 10.1080/00094056.2026.2713982

From Big Opinions to Brilliant Thinking: Sparking Critical Discussions With Kialo Edu
2026-9-3 Vol. 102 Issue 5 Pages 72-75
Authors: Andy Gamertsfelder
DOI: 10.1080/00094056.2026.2715327

Recently Shared on Social Media
2026-9-3 Vol. 102 Issue 5 Pages 4-4
DOI: 10.1080/00094056.2026.2713980

A “Flexible Specific” for School Inclusion of Students With Autism Spectrum Disorder
2026-9-3 Vol. 102 Issue 5 Pages 34-41
Authors: Philippe Garnier
DOI: 10.1080/00094056.2026.2713988

Cultivating Playfulness: A Stance for Inclusive and Engaging Learning
2026-9-3 Vol. 102 Issue 5 Pages 18-25
Authors: Elizabeth McClure, Vicky Simpson, John Paul Mynott
DOI: 10.1080/00094056.2026.2713986

The Stewardship of Sovereignty: Reimagining the 40-Year Horizon in Global Education
2026-9-3 Vol. 102 Issue 5 Pages 42-45
Authors: Charles Aybar
DOI: 10.1080/00094056.2026.2714732

The Three-Generation Learning Model: Reimagining “Education for All”
2026-9-3 Vol. 102 Issue 5 Pages 26-33
Authors: Deep Narayan Nayak
DOI: 10.1080/00094056.2026.2713987

Outdoor Play in Norway: Lessons Learned at the Friluftsbarnehage
2026-9-3 Vol. 102 Issue 5 Pages 60-63
Authors: Rebecca M. Giles
DOI: 10.1080/00094056.2026.2714741

How Schools Can Use AI to Build Curious, Ethical, and Critical Young Learners
2026-9-3 Vol. 102 Issue 5 Pages 50-53
Authors: Ma. Andrea G. Ingente, Mark-Jhon R. Prestoza
DOI: 10.1080/00094056.2026.2714734

Highlights From This Issue
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DOI: 10.1080/00094056.2026.2713979