Green Journals

International Approved Journals

Journal Information

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Classification History

Year	A+	A	B	C
2026			✓	
2025			✓	
2024			✓	
2023			✓	
2021/2022			✓	
2020			✓	
2019				
2018				

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

"Our Struggles Are Interconnected": Mapping Students' Wellness Burdens Through a Pedagogy of Unwellness
2026-7-4 Vol. 79 Issue 4 Pages 17-22
Authors: Eunkyung Hwang
DOI: 10.1080/00043125.2026.2705159

Cripping the Art Curriculum
2026-7-4 Vol. 79 Issue 4 Pages 56-62
Authors: Albert Stabler
DOI: 10.1080/00043125.2026.2705167

Abstracting Disability Imagery as Immanent Aesthetic Practice
2026-7-4 Vol. 79 Issue 4 Pages 42-47
Authors: Erny ros (Amos) V. Manlangit
DOI: 10.1080/00043125.2026.2706372

A Creative Model of Disability in Art Education: Disability-Centered Pedagogies Through Time, Space, and Relationships
2026-7-4 Vol. 79 Issue 4 Pages 8-16
Authors: Min Gu
DOI: 10.1080/00043125.2026.2705157

Designing Art Classrooms for All Neurotypes: From Accommodation to Access and Belonging
2026-7-4 Vol. 79 Issue 4 Pages 23-28
Authors: Laura Hetrick
DOI: 10.1080/00043125.2026.2709292

Crip Pedagogies Toward Disability Justice, Access, and Collective Care
2026-7-4 Vol. 79 Issue 4 Pages 4-7
Authors: Michelle Bae-Dimitriadis, Mira Kallio-Tavin
DOI: 10.1080/00043125.2026.2737610

Curating Inclusive Space: Designing Art Classrooms With Neurodiverse Learners in Mind
2026-7-4 Vol. 79 Issue 4 Pages 29-35
Authors: Kelly M. Gross
DOI: 10.1080/00043125.2026.2705156

Weaving an Interdependent Community: Disability Justice as a Curricular Cripistemology
2026-7-4 Vol. 79 Issue 4 Pages 48-55
Authors: Brandi Lewis
DOI: 10.1080/00043125.2026.2705150

Using Critical Disability Studies Methodology to Develop Inclusive Communities in Art Education
2026-7-4 Vol. 79 Issue 4 Pages 36-41
Authors: Alexandra Allen
DOI: 10.1080/00043125.2026.2705164

Art Education Shaping Affect, Imagination, and Social Responsibility
2026-5-4 Vol. 79 Issue 3 Pages 4-9
Authors: Michelle Bae-Dimitriadis
DOI: 10.1080/00043125.2026.2710600