Green Journals

International Approved Journals

Journal Information

Journal Title	AMERICAN EDUCATIONAL RESEARCH JOURNAL
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Domain	Life Sciences, Physical Sciences, Social Sciences

Classification History

Year	A+	A	B	C
2026		✓	✓	
2025		✓	✓	
2024		✓	✓	
2023		✓	✓	
2021/2022		✓	✓	
2020		✓	✓	
2019	✓	✓	✓	
2018		✓		

Classification: The table above shows all journal classifications recorded for each classification year in the Green Journals database. A journal may have more than one classification in the same year.

Recent Articles

Parenting While Pursuing a Degree: A Typology of How Higher Education Institutions Support Pregnant and Parenting Students Under Title IX
2026-10-21
Authors: Lori D. Rhea, Virginia Snodgrass Rangel, Dave A. Louis et al.
DOI: 10.3102/00028312261483636

Implementing Learning for Social Innovation: A School-Based Case Study of Programme Development
2026-10-20
Authors: Suzanne Trask, Russel Dunn, Bronwen Cowie et al.
DOI: 10.3102/00028312261491319

“Doing the Dirty Work”: Examining Youth Organizing and Black Transformative Agency with Black Male Youth Activists in Los Angeles
2026-10-20
Authors: David C. Turner
DOI: 10.3102/00028312261483618

Constructing Choice Sets at the Intersections of Disability, Race, Class, and Geographic Location
2026-10-20
Authors: Federico R. Waitoller, Christopher A Lubienski
DOI: 10.3102/00028312261491336

Corrigendum to The Mismatch Between World Bank Actions and the Decentralization of Educational Systems in LMICs
2026-10-16
DOI: 10.3102/00028312261497943

Education and Climate Change: Synthesizing the Evidence to Guide Future Research
2026-10-2
Authors: Matthew A. Kraft, Sohil Malik, Grace T. Falken
DOI: 10.3102/00028312261478064

Democratic Dissent: Resistance to Race-Evasive Education Policies Under the 2017–21 Trump Administration
2026-9-4
Authors: Genevieve Siegel-Hawley, Erica Frankenberg, April Hewko et al.
DOI: 10.3102/00028312261476642

School District Superintendents' Leadership of Early Childhood Education: A National Survey
2026-9-2
Authors: Michael Little, Tim Drake, Rachel White et al.
DOI: 10.3102/00028312261475692

Affordances and Constraints for Equity-Minded School Mental Health Policy Change: A District Case Study Centering the Perspectives of Community-Based Mental Health Service Providers
2026-8-29
Authors: Kate Somerville
DOI: 10.3102/00028312261476632

Restorative or Carceral: A Mixed-Methods Analysis of School Leaders' Discipline Equity Logics
2026-8-26
Authors: Rebecca A. Cruz, Olivia Marcucci, Alexander E. Parker et al.
DOI: 10.3102/00028312261476624